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ABSTRACT

The manual is intended to be a national directory of educational programs, services, personnel, and schedules for migrant secondary students. It includes profiles of over 200 migrant secondary programs and services offered by 18 states. Each profile includes the type, name, location, telephone number, contact person, program dates, and description of the program or service. The programs are classified by type and divided into three major sections corresponding to regular academic services (career development, extended day classes, in-school evening classes, in-school summer classes, preregistration/enrollment, tutorial, work experience for credit); alternative education services (alternative education programs, learning activity packages, secondary credit exchange programs); and supportive services not for credit (advocacy, alternative education, career development, counseling, enrichment, work experience). Within each section, profiles are organized alphabetically by type, by state within type, and by program within state. A final section organized alphabetically by state contains profiles indicating which types of programs and services each state offers. The manual is designed for easy updating and cross referencing. (SB)

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INTERSTATE MIGRANT SECONDARY SERVICES PROGRAM

PROGRAM MANUAL

VOLUME I

July 1982

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The contents of this manual were compiled by the Interstate Migrant Secondary Services Program at the State University College of New York at Oneonta. This program is funded by the Bureau of Migrant Education, New York State Education Department with a grant from Title I - Migrant, Elementary and Secondary Education Act, Section 143 through the United States Department of Education.

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INTERSTATE MIGRANT
SECONDARY SERVICES PROGRAM

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INTRODUCTION

I. Background

The need for increased communications among programs serving migrant secondary youth was indicated in the resolutions produced by a national policy workshop on education for migrant secondary students held in Seattle, Washington during August, 1981. Historically, educational facilities for migrant secondary students have been characterized as isolated and unique. In the absence of a central information source, states identifying migrant secondary needs have often addressed their needs by "starting from scratch." A program/problem classification and taxonomy have been virtually non-existent. In short, although the issue of secondary migrant education has been addressed enthusiastically and effectively in some areas, there has been no "single state of the art" to serve as a central information source. The IMSSP (Interstate Migrant Secondary Services Program) has recognized the problem and addressed it through the production of this manual.

II. Application

This manual should serve many purposes, potential and actual. It is intended to be a national directory of secondary programs, services, personnel, schedules, etc. The manual provides a prescriptive approach to program development, expansion and improvement. And further, it enhances the probability of complementary growth of similar and related programs throughout the nation. Wherever migrant secondary youth are identified, this manual should provide the first step in responding to their needs.

III. Development

The first edition of the manual reflects input from several sources. Its format permits periodic updating as additional or revised information becomes available. The IMSSP staff has made field visits and phone calls to program locations. Several states have shared narratives from their programs. Resources of the Education Commission of the States, ERIC, regional conference workshops, and the offices of the various state directors of migrant education have been used in gathering the contents. Pages purposely are not numbered to allow sections to be replaced, expanded and updated. The intention clearly is to keep this a "current" state of the art.

IV. Design, Organization and Format

The manual is designed to be used in a variety of ways. Without being presumptuous but seeking uniformity, various kinds of programs are defined according to commonalities, such as objectives, credit transfer, alternative education, etc. Types of secondary services are delineated in the third section permitting users to explore programs designed to fill specific needs. The fourth section covers specific services organized alphabetically by state enabling reciprocating states to compare their secondary migrant facilities. States initiating or expanding migrant secondary services may examine programs in states with similar migrant patterns and needs. Finally, state profiles are tabulated to provide basic information about personnel, crops, population, seasons, etc. Cross referencing the major sections of the manual facilitates easy comparison and application of pertinent information to specific educational needs.

V. Acknowledgements

A compilation and summation of state and local programs by generic types inherently tends to reduce or eliminate specific identities. While the manual depends on the individual talent and commitment of dedicated educators throughout the nation, the purpose is to bring out uniformity, commonality and harmony in an educational climate currently lacking these characteristics. Further, there may be other exemplary and promising programs in isolated sections of the country of which the IMSSP staff is not yet aware. The probability of omissions is recognized. Periodic additions to the manual will reduce such oversights to a minimum.

The manual will grow in content and applicability through continuing contribution and positive criticism. This is a beginning. Comments and suggestions addressed to the IMSSP are welcome and vital.

Finally, to everyone whose efforts, concerns, dedication and perserverance have made the initial edition of this manual and its sponsoring project a reality, thank you!

II. DEFINITIONS

A. Regular Academic Services

Services available to full-time students who attend school in the district in which they reside.

A1. Career Development

Preparation for the world of work. Career development courses can be required or electives. They are designed to make students aware of their interests, and make decisions about courses to take related to these interests.

A2. Extended Day/Evening Classes

Extra instruction given to students before or after the regular school day. Instruction is usually given on a small group basis for a one-hour time span. Students utilize this time to work on areas where they are having difficulty and as credit make-up/catch-up.

A3. In-School Evening Classes

Classes offered during the evening of the regular school year. Students take basic academic courses in areas where they need to make-up credits.

A4. In-School Summer Classes

Classes offered during the summer in the daytime or evening hours. Remedial in nature, these courses emphasize basic academics. Students use this time to make-up credits or catch-up on high school credits.

A5. Pre-Registration/Enrollment

This process insures the continuity of each interstate migrant secondary student's individualized educational plan as developed by the homebase school.

The process provides schools with a class schedule recommended by the individual's homebase school prior to fall enrollment. In return, as soon as the student withdraws, the homebase school receives the courses taken, grades received and days of attendance. In this way, the homebase school may award all the credit that is due and continue the course of study begun in September.

The information is transferred two ways to insure delivery: by direct mail from schools and through the Migrant Student Record Transfer System.

A6. Tutorial

Provides individual or small group instruction to students in any area of difficulty. Tutoring is conducted before or after the regular school hours; during the student's study hall; or during the student's class time. Tutors can be certified teachers at the local school district, teacher aides, volunteers from the community, college students or peers.

A7. Work Experience

A combination of part time work and part time study designed to prevent students from dropping out of school. Stipends are paid either by the program, by the employer, or by another state/federal agency. Students earn credit when they complete the required hours of supervised, certified work.

A8. Other

Includes general services available to migrant secondary students within the regular school program.

B. Alternative Education Services - For Credit

Services available to secondary students so that high school credits can be earned outside of the regular school district program.

B1 Alternative Education Programs

Based on the local school district philosophy and designed to meet the special individualized needs of migrant secondary students. Students earn high school credits by participating in non-traditional programs offered at times convenient to the student's work schedule.

B2. Learning Activity Packages

Packages specifically designed for students who will stay in one area only a brief time. These include many academic subjects. Students progress at their own rate and and receive credit as each instructional package is completed.

B3. Secondary Credit Exchange Program

Designed to help the migrant secondary student remain in school until he/she receives a high school diploma. By establishing communication with the student's sending and receiving schools, programs can correlate individual student's class schedules to insure that mandatory credits are being fulfilled.

Classes are offered in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This system encourages students to enroll in schools other than their homebase as they travel.

C. Supportive Services

Supplementary services available to help the secondary student both in school and out of school.

C1. Advocacy

Support given to students with academic problems (academic credit, receiving a high school diploma, school survival) and personal problems (legal, health, pregnancy).

C2. Career Development

Individual and small group interaction with career counselors, the examination of personal values, and the exploration of different careers through field trips and career awareness sessions.

C3. Counseling

Individual and/or group advice and guidance. Individual counseling usually focuses on the student's personal problems. Vocational counseling guides the student through the process of learning her/his interests and abilities. Group counseling focuses on self-awareness, problem-solving and decision-making.

C4. Enrichment

Activties that enhance the regular school curriculum. These include field trips, cultural and social functions, and specially designed classes to stimulate learning.

C5. Work Experience

Employment in the public or private sector, paid by the employer, the program, or another state/federal agency. Students involved in work placements may or may not be in school.

C6. Other

Other services (primarily medical) offered by a program.

INTERSTATE MIGRANT
SECONDARY SERVICES PROGRAM

III. TYPES OF SERVICES

INTERSTATE MIGRANT
SECONDARY SERVICES PROGRAM

Regular Academic Services — For Credit

Type of Service (A. 1.) Career Development

ALABAMA		MONTANA	
ALASKA		NEBRASKA	
ARIZONA	yes	NEVADA	
ARKANSAS		NEW HAMPSHIRE	
CALIFORNIA	yes	NEW JERSEY	
COLORADO		NEW MEXICO	
CONNECTICUT		NEW YORK	yes
DELAWARE		NORTH CAROLINA	
DISTRICT OF COLUMBIA		NORTH DAKOTA	
FLORIDA		OHIO	
GEORGIA		OKLAHOMA	
IDAHO		OREGON	yes
ILLINOIS		PENNSYLVANIA	
INDIANA	yes	PUERTO RICO	
IOWA		SOUTH CAROLINA	
KANSAS		SOUTH DAKOTA	
KENTUCKY		TENNESSEE	
LOUISIANA		TEXAS	yes
MAINE		UTAH	
MARYLAND		VERMONT	
MASSACHUSETTS		VIRGINIA	
MICHIGAN		WASHINGTON	yes
MINNESOTA		WEST VIRGINIA	
MISSISSIPPI		WISCONSIN	
MISSOURI		WYOMING	

Type: Career Development

Name: Dysart Unified School District

Location: 11405 North Dysart Road
Rt. 1 Box 703
Peoria, Arizona 85345

Phone: 602-977-7281, Ext. 228

Contact Person: Kris Jilbert/Evonne Simmons

Program Dates: Summer - six weeks

Program Description: During the summer Dysart has an Earn and Learn program, four days/week for six hours/day. Students receive minimum wage for jobs with the food service; typing and filing; as swimming teachers or as peer tutors in the elementary school.

Career awareness sessions are held two times a day.

Credit is given for the summer session.

Type: Career Development

Name: Dysart Unified School District

Location: 11405 North Dysart Road
Rt. 1, Box 703
Peoria, Arizona 85345

Phone: 602-977-7281, Ext. 228

Contact Person: Kris Jilbert/Evonne Simmons

Program Dates: Regular school year

Program Description: For thirty-six weeks during the school year Dysart has a work/study program for migrant secondary students funded through Title I, Migrant. Students are paid minimum wage and work fifteen hours/week in clerical jobs or food service jobs.

Once a week students meet for a career awareness/job survival session.

1/2 unit of credit is awarded.

Type: Career Development

Name: Tolleson Union High School

Location: Tolleson Union High School
9419 West Van Buren
Tolleson, Arizona 85353

Phone: 602-247-4222, Ext. 250

Contact Person: Alfredo Gamez

Program Dates: Summer
Six weeks

Program Description: In this summer component students work six hours a day as instructional aides in the elementary school migrant program. Students are paid minimum wage.

Career awareness sessions are included along with this work/study program.

Type: Career Development

Name: Tolleson Union High School

Location:
Tolleson Union High School
9419 West Van Buren
Tolleson, Arizona 85353

Phone: 602-247-4222, Ext. 250

Contact Person: Alfredo Gamez

Program Dates: Regular school year

Program Description:

In this work experience program students work fifteen hours/week for thirty-six weeks during the school year. They receive minimum wage for clerical duties (typing and filing); school maintenance, and as telephone operators.

Friday is career instruction day with the focus on career awareness/job survival skills/life skills.

High school credit is given for the work.

Type: Career Development

Name: North Monterey County Unified School District

Location: Old Moss Landing Road
Moss Landing, California 95039

Phone: 408-633-3341

Contact Person: Lydia Lopez

Program Dates: Regular school year and summer

Program Description: This program includes a career training component in agriculture, business, health, home economics and automobile mechanics.

Students through a work/study component can earn credits toward a high school graduation.

North Monterey participates in the P.A.S.S. program which is an alternative credit accumulation program.

Seniors needing 10 credits or less to graduate can attend the summer school.

Type:	Career Development
Name:	Salinas Union High School District
Location:	431 W. Alisal Salinas, California 93901
Phone:	408-422-4703
Contact Person:	Robert Ocampo
Program Dates:	Regular school year Summer
Program Description:	Migrant secondary students enrolled in this high school participate in the P.A.S.S. program which is alternative credit accumulation. A work experience component includes work/study for high school credit. Extensive vocational training is offered in the areas of agriculture, business, health, home economics, trade and services, and auto mechanics. Seniors needing 10 credits or less to graduate can attend the summer session.

Type: Career Development

Name: Burris Ball State University Project

Location: 4017 West Jackson Street
Muncie, Indiana 47304

Phone: 317-285-8118

Contact Person: Neftali Rodriguez

Program Dates: Summer - 5 weeks

Program Description: This program consists of four summer sessions each lasting three days. Migrant students (15-18 years) are housed at Ball State University. The students visit work sites of different occupations ranging from industrial to health to managerial.

Group discussions are held at each work site.

Credit is given.

Type:	Career Development
Name:	Elwood School Corporation
Location:	Edgewood Elementary School 19th and North "J" Elwood, Indiana 46036
Phone:	317-552-7381
Contact Person:	Joe Barnett
Program Dates:	Summer - 6 weeks
Program Description:	This is primarily a career exploration program. Students investigate nine career areas. Field trips are related to the nine areas. Job survival skills, such as how to complete job applications, are emphasized. Credit is given.

Type: Career Development

Name: Jay School Corporation

Location:
General Shanks Elementary
414 Floral Avenue
Portland, Indiana 47371

Phone: 219-726-8868

Contact Person: Sid Austin

Program Dates: Summer

Program Description: This program emphasizes academics in the morning and career options in the afternoon. Career kits are utilized which are geared to a student's level of interest.

Stipends are provided to students to attend school in order to offset the income lost if the student does not work. (This is funded under Youth Employment and Training Program (YETP).)

Credit is given.

Type: Career Development

Name: Jay School Corporation

Location: General Shanks Elementary
414 Floral Avenue
Portland, Indiana 47371

Phone: 219-726-8868

Contact Person: Sid Austin

Program Dates: Regular school year

Program Description: This program emphasizes academics in the morning and career options in the afternoon. Career kits are utilized which are geared to a student's level of interest.

Stipends are provided to students to attend school in order to offset the income lost if the student does not work. (This is funded under Youth Employment and Training Program (YETP).)

Credit is given.

Type: Career Development

Name: Kokomo Center Township

Location:
Consolidated School Corporation
Sycamore School
1600 E. Sycamore Street
Kokomo, Indiana 46901

Phone: 317-452-5434

Contact Person: Cindi Dwyer

Program Dates: Summer (June 29 - August 7)

Program Description: This program combines the classroom academic curriculum with career awareness. Related field trips are included.

The program provides stipends to students to attend school in order to offset income lost when the students don't work.

Credit is given.

Type: Career Development

Name: Northwestern School Corporation

Location: Northwestern Elementary
4223 West Road 350 N.
Kokomo, Indiana 46901

Phone: 317-459-0351

Contact Person: Phyllis Garrison

Program Dates: Regular school year

Program Description: This career development component emphasizes career options through academics. Parental involvement is a major part of the program.

Credit is given.

Type: Career Development

Name: South Bend Community School Corporation

Location: Washington High School Tutorial
635 South Main
South Bend, Indiana 46601

Phone: 219-234-8441

Contact Person: Maritza Hernandez

Program Dates: Regular school year

Program Description: One tutor/counselor provides tutoring in basic skills - especially reading and writing. Extensive career exploration with related field trips and hands-on participation of work facilities is a major component of this program.

Discovery packages (games about careers) are utilized.

One credit in business is awarded. Credit exchange is done when possible.

Type: Career Development

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Batavia City Schools
39 Washington Avenue
Batavia, New York 14020

Phone: 716-343-2480

Contact Person: Carol Hoyt

Program Dates: Year round.

Program Description: This adolescent outreach program provides academic and supportive counseling to secondary students on an individual and group basis. Group counseling sessions cover a variety of topics from "drugs" to "how to do a resume." Guest speakers are used.

A career development component includes career exploration field trips and decision-making.

A few migrant students receive paid work experience (funded in part by the Department of Labor).

Tutoring in academic areas and advocacy with local agencies is provided on an as needed basis.

Type: Career Development

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Campus School
SUC Brockport
Brockport, New York 14420

Phone: 716-395-2356

Contact Person: Nancy Siembor/Matt Gallelli

Program Dates: Year round.

Program Description: SUC Brockport's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida and Texas. Those states give New York a recommended fall class schedule so students can take the needed courses while in New York and continue this schedule when they return to their home base. An evening summer and fall program assists students in completing credits in English and Math. Credits can thus be completed and transferred as the student migrates.

A career development component utilizes career education materials and cultural field trips combined with the academic curriculum. Tutoring is given in areas of greatest need.

The adolescent counselors serve as counselors and advocates for the students. Some paid work slots are available through a grant funded by the Department of Labor.

Type: Career Development

Name: Adolescent Outreach Program

Location: Migrant Tutorial Program
Columbia-Rensselaer-Green BOCES
1550 Schuurman Road
Castleton, New York 12033

Phone: 518-828-4157

Contact Person: Bill Cranna

Program Dates: Year round.

Program Description: Migrant secondary students involved with this program receive individualized counseling on an as needed basis.

The career development component includes career awareness, exploration and decision-making as well as gorup vocational counseling meetings. Some paid work experience slots are available.

Some of the migrant adolescents attend the alternative education program offered at the local school district. This program includes a 1/2 day work experience and 1/2 day classroom training in basic skills, life skills, and career education. A high school diploma is issued when the requirements are met.

The migrant counselor is a strong advocate for the students in the schools, with agencies and businesses and with personal problems.

Type: Career Development

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC Cortland
B-15 I.E.T.E.
Cortland, New York 13045

Phone: 607-753-4706

Contact Person: Gordon Welcher

Program Dates: Year round.

Program Description:

This adolescent program combines a variety of services to meet the needs of migrant secondary students.

A career development component combines career education (career counseling, values clarification and self-awareness) along with paid work experience (funded by the Department of Labor). The career education component includes field trips and a week long summer van trip visiting employment sites and cultural sites throughout New York State.

Career awareness materials are located at the resource center at the college. Tutoring is provided to students in school or in the home (if the students have dropped out of school). The counselor of the program serves as an advocate for the students in the school, in locating jobs and with personal problems.

Type: Career Development

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Holcomb Learning Center Room 112
SUC Geneseo
Geneseo, New York 14454

Phone: 716-245-5520

Contact Person: Barbara McCaffery

Program Dates: Year round.

Program Description: This adolescent outreach program provides tutoring in career development activities. A work experience program (funded by the Department of Labor) provides paid job slots for secondary students in both the private and the public sector.

Career counseling and personal counseling is given on an individual and small group basis.

Type: Career Development

Name: Adolescent Outreach Program

Location:
Mohawk Regional Tutorial Program
Herkimer County BOCES
Gros Boulevard
Herkimer, New York 13350

Phone: 315-867-2075

Contact Person: Elizabeth Russell

Program Dates: Year round.

Program Description: This adolescent program provides individualized tutoring and counseling to migrant secondary students. A resource center supplies career education materials to the tutors.

The program serves as an advocate for the students in the schools and with personal problems.

Type: Career Development

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC New Paltz
Old Main Building
New Paltz, New York 12561

Phone: 914-257-2185/6

Contact Person: Tom Robinson

Program Dates:
Regular school year
Summer

Program Description:

SUC New Paltz's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida then gives New York a recommended fall schedule so that the students can take the needed courses while in New York and continue this schedule when they return to their home base. Credits can thus be completed and transferred as the student migrates.

A strong career development component includes career counseling and career education combined with the total academic curriculum.

High school credit is given for career employment experience. The counselor works with youth on employability skills and job placement. Through a grant from the New York State Department of Labor students are paid stipends for work done at local businesses.

Program Description: (continued)

Individual tutorial assistance is provided through the local districts. Counselors assist students with academic and personal problems as well.

Type: Career Development

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Bugbee School, Room 310
SUC Oneonta
Oneonta, New York 13820

Phone: 607-432-6537

Contact Person: Lorrie Stalter

Program Dates: Year round.

Program Description: The major focus of this adolescent outreach program is Career Development.

Values clarification, self-awareness and job awareness are part of a group interaction process. Guest speakers from different occupations talk with the group on a monthly basis. Students participate in a shadowing program observing particular professions on the job. A summer camping trip combines visits to various employment and cultural sites throughout New York State.

A work experience program (funded by the Department of Labor) provides paid job slots for secondary students. Students go to school full-time and then work part-time after school or on Saturday (usually for high school credit). The goal is to have the students remain in school until they receive their high school diploma.

Job counseling as well as counseling with personal problems is available. The program serves as an advocate for the students by referring them to needed services.

Program Description: (continued)

Academic tutoring is given both in-school and in the home. Parental involvement is encouraged. A S.T.E.P. (Systematic Training for Effective Parenting) program for parents of migrant teenagers assists them in understanding adolescent behavior/misbehavior.

Type: Career Development

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
218 Poucher Hall
SUC Oswego
Oswego, New York 13126

Phone: 315-341-4020

Contact Person: Ed Behan

Program Dates: Year round

Program Description:

This adolescent outreach program provides individual tutoring and personal supportive counseling on an as needed basis.

Career development includes bi-weekly group sessions and weekly individual sessions in the area of career education and life skills. Five summer field trips involve approximately 60 students visiting cultural and educational work sites.

The program serves as an advocate for the students and their families by providing referrals to local agencies.

A work experience program (funded in part by the Department of Labor) provides job slots for migrant youth.

Type: Career Development

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Suffolk County BOCES I
215 Old Riverhead Road
Westhampton Beach, New York 11978

Phone: 516-288-6400

Contact Person: Jim McCormack

Program Dates:
Regular school year.
Summer.

Program Description:

This adolescent outreach program combines individual tutoring and counseling to meet the needs of migrant secondary students.

A career development component includes career awareness materials and field trips. A number of field trips are to New York City since the program is in close proximity to that city.

There are a few work experience slots paid by the local CETA office.

Migrant secondary students who do not work during the summer can attend an outdoor education program.

The counselor and tutors advocate for the secondary students both in the schools and with the services in the local community.

Type: Career Development

Name: Adolescent Outreach Program

Location:

Wayne-Finger Lakes Migrant Tutorial Program
North Rose-Wolcott Central School
Salter Road
Wolcott, New York 14590

Phone: 315-507-2352

Contact Person: Mike Caywood

Program Dates: Year round.

Program Description:

The Wayne-Finger Lakes adolescent outreach program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of student's expected to return to New York to the home base schools in Florida. Florida gives New York a recommended fall class schedule so students can take the courses needed while in New York and continue this schedule when they return to Florida. An evening program assists students in completing the necessary credits.

A career development component combines career education materials with the academic curriculum. Tutoring is individualized according to areas of greatest need.

Group counseling concentrates on educational problems. Individual counseling and advocacy is done on a priority basis.

Subsidized work experience is funded by the local CETA agency.

Type: Career Development

Name: Central High School

Location: 1530 Monmouth
Independence, Oregon 97351

Phone: 503-838-0480

Contact Person: Galen Harms

Program Dates: Regular school year

Program Description: This program offers tutoring and counseling on an individual and a small group basis. Post-secondary avenues are explored as part of their career development component.

Credit is given and exchanged with receiving schools.

Type: Career Development

Name: Gervais Union High School

Location: P. O. Box 195
Gervais, Oregon 97026

Phone: 503-792-3656

Contact Person: Carlos Cardenas

Program Dates: Regular school year

Program Description: This program for Secondary Migrant Students includes instruction in basic skills, counseling, and career education with visits to colleges as one of the components.

Type: Career Development

Name: Marion Learning Center

Location:
P. O. Box 709
300 Young Street
Woodburn, Oregon 97071

Phone: 503-981-5246 or 503-588-5330

Contact Person: Consuelo Saragoza

Program Dates:
Year round
Monday through Friday
5 days/3 nights

Program Description:

This alternative education center is patperned on *The Dalles* program. The program serves both in-school and out-of-school migrant youth in six school districts. Enrollment by students is volunary but attendance is mandatory.

Students negotiate individual weekly performance contracts and must keep a journal of their activities.

In-school credit make-up/catch-up is provided. Tutoring is given in needed areas.

A *Foxfire* career education component emphasizing journalism and photography skills gives students the opportunity to operate their own business.

E.S.L. and G.E.D. are also available.

Type: Career Development

Name: McMinnville Junior/Senior High School

Location: 1500 North Baker
McMinnville, Oregon 97128

Phone: 503-472-0545

Contact Person: Judy Furukawa

Program Dates: Regular school year

Program Description: This program works with both in-school and out-of-school secondary students in the Yamhill County region. Courses offered include English, Math and G.E.D. with individualized tutoring as needed.

A work experience program includes a career development component with field trips to work sites. Career counseling is given.

The students develop weekly performance contracts outlining specific goals and objectives to be accomplished.

Type: Career Development

Name: Milton-Freewater Secondary Program

Location:
Umatilla County Education
Service District
P. O. Box 48
404 S.E. Dorion Street
Pendleton, Oregon 97801

Phone: 503-276-6616

Contact Person: Robert Hirsch/Donna Caldwell

Program Dates:
Year round
(Summer component - June 14 - July 23)

Program Description:

This program serves Armand, Larive, Echo, Hermiston, McLaughlin, Riverside and Umatilla School Districts. It is composed of:

1) a credit completion component that assesses the needs of each student and the minimum requirements necessary for a high school diploma;
2) a career development component focusing on the awareness of different occupations and life skills; and
3) a secondary counseling program that deals with personal motivational problems.

There is a great deal of involvement with the parents. Home-school consultants work with the students and the parents reinforcing the importance of education.

Type:	Career Development
Name:	Nyssa High School
Location:	Nyssa School District #26 Nyssa, Oregon 97913
Pnone:	503-372-2287
Contact Person:	Sandy Morrison
Program Dates:	Regular school year
Program Description:	This program awards full and partial credit which is transferred to the homebase schools. There is a pull-out tutorial component with students used as teachers. Vocational training and career development are an integral part of the curriculum.

Type: Career Development

Name: Donna ISD

Location: Donna High School
116 N. 10th Street
Donna, Texas 78577

Phone: 512-464-4461

Contact Person: Verna Edgeman

Program Dates:

Program Description: A Secondary Credit Exchange Program at Donna High School establishes communication between the homebase school and the receiving school regarding the transfer of high school credits as migrant students move.

The Teacher Tutorial Program is offered after the school day to work with migrant students on credit make-up. This program is geared toward students who arrive in the district late or leave the district before the school year ends.

Academic vocational/career counseling is offered as well as personal counseling.

Type: Career Development

Name: McAllen ISD

Location:
McAllen High School
2000 N. 23rd
McAllen, Texas

Phone: 512-687-7751

Contact Person: Berta Martinez

Program Dates: Regular school year

Program Description: McAllen High School has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving schools to insure that credits can be completed and transferred as the student moves.

Individual and small group tutoring is given to migrant students who arrive after the school year has started or leave before the school year is finished. This tutoring - done by their peers or by college students - focuses on areas where the student is having the biggest difficulty.

A migrant counselor works with students on academic and personal problems. A career education component includes career counseling, job referrals and field trips to work sites.

Type:	Career Development
Name:	McAllen ISD
Location:	McAllen Memorial High School 101 E. Hackberry McAllen, Texas 78501
Phone:	512-687-7281
Contact Person:	Jose Garza
Program Dates:	Regular school year
Program Description:	McAllen Memorial has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving schools to insure that credits will be completed as the student travels. Peer tutors and paid college students help students who are having difficulty in a certain subject(s). Personal counseling and academic counseling is on-going.

Type: Career Development

Name: Pharr-San Juan-Alamo ISD

Location:
PSJA High School
804 E. Highway 83
Drawer Y
Pharr, Texas 78577

Phone: 512-787-9963

Contact Person: Jack McKeever

Program Dates: Regular school year and summer

Program Description:

PSJA offers a variety of services to migrant secondary students in their district. The Secondary Credit Exchange Program establishes communication between the homebase and receiving schools to insure that high school credits are completed and transferred as the student moves.

Students who leave before the end of the school year or arrive after the school year begins can make up the work missed through a tutorial program. Offered before or after the school day tutoring is given in English, Math, History and Science. Other extended day classes include vocational education and driver's education.

Counseling is available on an individual and small group basis. Career education, including field trips to post-secondary avenues, is part of the counseling program. Paid summer work slots in the schools are offered to current migrant students.

Type: Career Development

Name: Rio Grande City ISD

Location:
Rio Grande City High School
Fort Ringgold
Rio Grande City, Texas 78582

Phone: 512-487-5591, Ext. 41

Contact Person: Alfredo Acevedo

Program Dates: Regular school year

Program Description:

Rio Grande City High School has an extensive Secondary Credit Exchange Program to assist migrant students in the accrual of credits towards a high school diploma.

Counselors advise students as to necessary course requirements and communicate with receiving schools as to credits needed for course completion.

If students plan to withdraw early from school or arrive late they can finish class assignments and fulfill attendance requirements by attending extended day classes.

Peer tutoring is used on the Junior High School level.

A work experience and job training program funded by the Youth Employment and Training Program (YETP) is coordinated through the Rio Grande City High School. In addition, career education counseling with job placement and post-secondary options is given.

Type: Career Development

Name: Weslaco ISD

Location:
Weslaco High School
603 E. 6th
Box 266
Weslaco, Texas 78596

Phone: 512-968-1515, Ext. 213

Contact Person: Yolanda Salinas/Luzette Vickers

Program Dates: Regular school year

Program Description:

Weslaco's Secondary Credit Exchange Program establishes communication between the migrant student's homebase school and receiving school to insure the completion and transfer of high school credits.

Tutoring is offered after school in English, Mathematics, Science and History.

A migrant career counselor and an extensive career education resource file is available as part of the school curriculi. Post-secondary avenues are explored with field trips to colleges as part of the study.

Type: Career Development

Name: Experience Based Career Education (EBCE)

Location:
Pasco High School
W. Henry & 10th
Pasco, Washington 99301

Phone: 509-547-5581

Contact Person: Gary Weissenfels

Program Dates: Summer

Program Description:

Experience Based Career Education - EBCE - is a highly individualized career education program designed to increase motivation, basic skills and employability among high school students.

Each student develops a learning plan which includes a variety of work experiences related to academic courses. The local community is the principal key to the success of the program since the community makes their businesses available as a learning experience for the students.

Credit is given for the program.

Type of Service (A. 2.) Extended Day Classes

ALABAMA ______
ALASKA ______
ARIZONA ______
ARKANSAS ______
CALIFORNIA ______
COLORADO ______
CONNECTICUT ______
DELAWARE ______
DISTRICT OF COLUMBIA ______
FLORIDA ______
GEORGIA ______
IDAHO ______
ILLINOIS ______
INDIANA ______
IOWA ______
KANSAS ______
KENTUCKY ______
LOUISIANA ______
MAINE ______
MARYLAND ______
MASSACHUSETTS ______
MICHIGAN ______
MINNESOTA ______
MISSISSIPPI ______
MISSOURI ______
MONTANA ______
NEBRASKA ______
NEVADA ______
NEW HAMPSHIRE ______
NEW JERSEY ______
NEW MEXICO ______
NEW YORK ______
NORTH CAROLINA ______
NORTH DAKOTA ______
OHIO ______
OKLAHOMA ______
OREGON ______
PENNSYLVANIA ______
PUERTO RICO ______
SOUTH CAROLINA ______
SOUTH DAKOTA ______
TENNESSEE ______
TEXAS yes
UTAH ______
VERMONT ______
VIRGINIA ______
WASHINGTON ______
WEST VIRGINIA ______
WISCONSIN ______
WYOMING ______

Type: Extended Day Classes

Name: Donna ISD

Location: Donna High School
116 N. 10th Street
Donna, Texas 78577

Phone: 512-464-4461

Contact Person: Verna Edgeman

Program Dates:

Program Description: A Secondary Credit Exchange Program at Donna High School establishes communication between the homebase school and the receiving school regarding the transfer of high school credits as migrant students move.

The Teacher Tutorial Program is offered after the school day to work with migrant students on credit make-up. This program is geared toward students who arrive in the district late or leave the district before the school year ends.

Academic vocational/career counseling is offered as well as personal counseling.

Type:	Extended Day Classes
Name:	Edcouch-Elsa ISD
Location:	Edcouch-Elsa High School 501 E. 2nd Box 127 Edcouch, Texas 78538
Phone:	512-262-1371
Contact Person:	Yolanda McCall
Program Dates:	Regular school year
Program Description:	Edcouch-Elsa has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving school to insure the completion and transfer of high school credits. Students who enroll three or more weeks after school begins or leave three or more weeks before school ends can receive tutorial instruction after school to meet attendance requirements and fulfill credits. Migrant students found to be gifted and talented receive supplemental instruction in English, Math, Fine Arts and Social Studies.

Type: Extended Day Classes

Name: McAllen ISD

Location:
McAllen High School
2000 N. 23rd
McAllen, Texas

Phone: 512-687-7751

Contact Person: Berta Martinez

Program Dates: Regular school year

Program Description:

McAllen High School has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving schools to insure that credits can be completed and transferred as the student moves.

Individual and small group tutoring is given to migrant students who arrive after the school year has started or leave before the school year is finished. This tutoring - done by their peers or by college students - focuses on areas where the student is having the biggest difficulty.

A migrant counselor works with students on academic and personal problems. A career education component includes career counseling, job referrals and field trips to work sites.

Type: Extended Day Classes

Name: Pharr-San Juan-Alamo ISD

Location:
PSJA High School
804 E. Highway 83
Drawer Y
Pharr, Texas 78577

Phone: 512-787-9963

Contact Person: Jack McKeever

Program Dates: Regular school year and summer

Program Description:

PSJA offers a variety of services to migrant secondary students in their district. The Secondary Credit Exchange Program establishes communication between the homebase and receiving schools to insure that high school credits are completed and transferred as the student moves.

Students who leave before the end of the school year or arrive after the school year begins can make up the work missed through a tutorial program. Offered before or after the school day tutoring is given in English, Math, History and Science. Other extended day classes include vocational education and driver's education.

Counseling is available on an individual and small group basis. Career education, including field trips to post-secondary avenues, is part of the counseling program. Paid summer work slots in the schools are offered to current migrant students.

Type: Extended Day Classes

Name: Rio Grande City ISD

Location:
Rio Grande City High School
Fort Ringgold
Rio Grande City, Texas 78582

Phone: 512-487-5591, Ext. 41

Contact Person: Alfredo Acevedo

Program Dates: Regular school year

Program Description:

Rio Grande City High School has an extensive Secondary Credit Exchange Program to assist migrant students in the accrual of credits towards a high school diploma.

Counselors advise students as to necessary course requirements and communicate with receiving schools as to credits needed for course completion.

If students plan to withdraw early from school or arrive late they can finish class assignments and fulfill attendance requirements by attending extended day classes.

Peer tutoring is used on the Junior High School level.

A work experience and job training program funded by the Youth Employment and Training Program (YETP) is coordinated through the Rio Grande City High School. In addition, career education counseling with job placement and post-secondary options is given.

Type: Extended Day Classes

Name: Roma ISD

Location: Roma High School
Box 187
Roma, Texas 78584

Phone: 512-849-1333

Contact Person: Juan Antonio Munoz

Program Dates: Regular school year
Summer

Program Description: Roma High School offers a tutorial program after school hours to assist migrant students who leave before the end of the school year or arrive after the school year begins.

Tutoring is available on an individual or small group basis.

Students can also complete credits by attending the summer evening program.

A (not-for-credit) vocational educational program is offered during the evening that provides vocational training and career education. These classes are supplemental and used for enrichment purposes.

Type: Extended Day Classes

Name: Weslaco ISD

Location:
Weslaco High School
603 E. 6th
Box 266
Weslaco, Texas 78596

Phone: 512-968-1515, Ext. 213

Contact Person: Yolanda Salinas/Luzette Vickers

Program Dates: Regular school year

Program Description: Weslaco's Secondary Credit Exchange Program establishes communication between the migrant student's homebase school and receiving school to insure the completion and transfer of high school credits.

Tutoring is offered after school in English, Mathematics, Science and History.

A migrant career counselor and an extensive career education resource file is available as part of the school curriculi. Post-secondary avenues are explored with field trips to colleges as part of the study.

Type of Service (A. 3.) In-School Evening Classes

ALABAMA	
ALASKA	
ARIZONA	yes
ARKANSAS	
CALIFORNIA	
COLORADO	
CONNECTICUT	
DELAWARE	
DISTRICT OF COLUMBIA	
FLORIDA	
GEORGIA	
IDAHO	
ILLINOIS	
INDIANA	
IOWA	
KANSAS	
KENTUCKY	
LOUISIANA	
MAINE	
MARYLAND	
MASSACHUSETTS	
MICHIGAN	
MINNESOTA	
MISSISSIPPI	
MISSOURI	
MONTANA	
NEBRASKA	
NEVADA	
NEW HAMPSHIRE	
NEW JERSEY	
NEW MEXICO	
NEW YORK	
NORTH CAROLINA	
NORTH DAKOTA	
OHIO	
OKLAHOMA	
OREGON	
PENNSYLVANIA	
PUERTO RICO	
SOUTH CAROLINA	
SOUTH DAKOTA	
TENNESSEE	
TEXAS	
UTAH	
VERMONT	
VIRGINIA	
WASHINGTON	
WEST VIRGINIA	
WISCONSIN	
WYOMING	

Type: In-School Evening Classes

Name: Santa Cruz Cosechas de Esperanza

Location: Santa Cruz Valley Union High School
P. O. Box 848
Eloy, Arizona 85231

Phone: 602-466-9295

Contact Person: Georgia Heuschele

Program Dates: Regular school year
Evening program
Monday through Thursday
6:00 - 10:00 p.m.

Program Description: This night school offers supplemental assistance in English, Science, Government (Social Studies) and Math. Five classes are offered per week.

Credit is given.

Type: In-School Evening Classes

Name: Yuma Union High School District

Location: Yuma Union High School District
1618 9th Avenue
Yuma, Arizona 85364

Phone: 602-782-5129

Contact Person: Ann Stadler

Program Dates: Regular school year
Tuesday or Thursday
4:00 - 6:00 p.m. or 6:00 - 8:00 p.m.

Program Description: This is an evening program where Supplemental assistance is given in English and Civics.

Credit is given.

(This program is offered in conjunction with Yuma's day school program.)

Type of Service (A. 4.) In-School Summer Classes

ALABAMA		MONTANA	
ALASKA		NEBRASKA	
ARIZONA	yes	NEVADA	
ARKANSAS		NEW HAMPSHIRE	
CALIFORNIA	yes	NEW JERSEY	
COLORADO		NEW MEXICO	
CONNECTICUT		NEW YORK	
DELAWARE		NORTH CAROLINA	
DISTRICT OF COLUMBIA		NORTH DAKOTA	
FLORIDA		OHIO	
GEORGIA		OKLAHOMA	
IDAHO		OREGON	yes
ILLINOIS		PENNSYLVANIA	
INDIANA		PUERTO RICO	
IOWA		SOUTH CAROLINA	
KANSAS		SOUTH DAKOTA	
KENTUCKY		TENNESSEE	
LOUISIANA		TEXAS	
MAINE		UTAH	
MARYLAND		VERMONT	
MASSACHUSETTS		VIRGINIA	
MICHIGAN		WASHINGTON	
MINNESOTA		WEST VIRGINIA	
MISSISSIPPI		WISCONSIN	yes
MISSOURI		WYOMING	

Type: In-School Summer Classes

Name: Phoenix Union High School District

Location:
2526 West Osborn Road
Building #2
Phoenix, Arizona 85017

Phone: 602-257-6357

Contact Person: Remijio Chacon

Program Dates: Summer

Program Description: This program is primarily an instructional component to reinforce English skills.

Credit is given for the session.

Type: In-School Summer Classes

Name: Santa Cruz Cosechas de Esperanza

Location: Santa Cruz Valley Union High School
P. O. Box 848
Eloy, Arizona 85231

Phone: 602-466-9295

Contact Person: Georgia Heuschele

Program Dates: Summer evening
Six weeks (June 7 - July 16)
Five days/week: 6:00 - 10:00 p.m.

Program Description: Students earn one full credit for attending the summer session. Classes are given in English, Math, Science and Social Studies.

Type: In-School Summer Classes

Name: Yuma Union High School District

Location: Yuma Union High School District
1618 9th Avenue
Yuma, Arizona 85364

Phone: 602-782-5129

Contact Person: Ann Stadler

Program Dates: Summer
Six weeks: June 7 - July 16
Four days/week

Program Description: This summer day program runs for five hours a day, twenty hours a week.

Its main focus is language development.

Type: In-School Summer Classes

Name: North Monterey County Unified School District

Location: Old Moss Landing Road
Moss Landing, California 95039

Phone: 408-633-3341

Contact Person: Lydia Lopez

Program Dates: Regular school year and summer

Program Description: This program includes a career training component in agriculture, business, health, home economics and automobile mechanics.

Students through a work/study component can earn credits toward a high school graduation.

North Monterey participates in the P.A.S.S. program which is an alternative credit accumulation program.

Seniors needing 10 credits or less to graduate can attend the summer school.

Type: In-School Summer Classes

Name: Salinas Union High School District

Location: 431 W. Alisal
Salinas, California 93901

Phone: 408-422-4703

Contact Person: Robert Ocampo

Program Dates: Regular school year
Summer

Program Description: Migrant secondary students enrolled in this high school participate in the P.A.S.S. program which is alternative credit accumulation.

A work experience component includes work/study for high school credit. Extensive vocational training is offered in the areas of agriculture, business, health, home economics, trade and services, and auto mechanics.

Seniors needing 10 credits or less to graduate can attend the summer session.

Type: In-School Summer Classes

Name: McMinnville Junior/Senior High School

Location: 1500 North Baker
McMinnville, Oregon 97128

Phone: 503-472-0545

Contact Person: Judy Furukawa

Program Dates: Summer evening

Program Description: English, Math, English as a Second Language and Physical Education are the courses included in the summer program.

Students can receive a full semester of one subject or a half semester of two subjects.

Type: In-School Summer Classes

Name: Madison School District

Location: 545 West Dayton Street
Madison, Wisconsin 53703

Phone: 608-266-6556

Contact Person: Elena Chavez-Mueller

Program Dates: Summer

Program Description: Courses offered during the summer include basic academic courses needed to receive a high school diploma.

This summer curriculi corresponds as closely as possible to the student's homebase school curriculi.

Type: In-School Summer Classes

Name: Racine School District

Location: 2220 Northwestern Avenue
Racine, Wisconsin 53404

Phone: 414-631-7127

Contact Person: Roger Jones

Program Dates: Summer

Program Description: Courses offered during the summer include basic academic courses needed to receive a high school diploma.

This summer curriculi corresponds as closely as possible to the student's homebase school curriculi.

Type of Service (A. 5.) Pre-registration/Enrollment

ALABAMA	
ALASKA	
ARIZONA	
ARKANSAS	
CALIFORNIA	
COLORADO	
CONNECTICUT	
DELAWARE	
DISTRICT OF COLUMBIA	
FLORIDA	
GEORGIA	
IDAHO	
ILLINOIS	
INDIANA	
IOWA	
KANSAS	
KENTUCKY	
LOUISIANA	
MAINE	
MARYLAND	
MASSACHUSETTS	
MICHIGAN	yes
MINNESOTA	
MISSISSIPPI	
MISSOURI	
MONTANA	
NEBRASKA	
NEVADA	
NEW HAMPSHIRE	
NEW JERSEY	
NEW MEXICO	
NEW YORK	yes
NORTH CAROLINA	
NORTH DAKOTA	
OHIO	yes
OKLAHOMA	
OREGON	
PENNSYLVANIA	
PUERTO RICO	
SOUTH CAROLINA	
SOUTH DAKOTA	
TENNESSEE	
TEXAS	
UTAH	
VERMONT	
VIRGINIA	
WASHINGTON	yes
WEST VIRGINIA	
WISCONSIN	
WYOMING	

Type: Pre-Registration/Enrollment

Name: Berrien Springs High School

Location:
Berrien Springs Public Schools
P. O. Box 130
Berrien Springs, Michigan 49103

Phone: 616-473-1237

Contact Person: Ishmael Olivares

Program Dates:
August/September
4 nights/week
6:30 - 9:30

Program Description:

Each year Berrien High School contacts the homebase schools of migrant secondary students to set up class schedules and courses for students coming to Berrien Springs.

Students can pre-register for the courses they will need to take in Michigan. Following their enrollment, Berrien Springs School contacts the home schools to confirm that the students are enrolled and to verify their schedule.

When students return to their homebase, a copy of their transcript is sent to the homebase school.

Type: Pre-registration/Enrollment

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Campus School
SUC Brockport
Brockport, New York 14420

Phone: 716-395-2356

Contact Person: Nancy Siembor/Matt Gallelli

Program Dates: Year round.

Program Description: SUC Brockport's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida and Texas. Those states give New York a recommended fall class schedule so students can take the needed courses while in New York and continue this schedule when they return to their home base. An evening summer and fall program assists students in completing credits in English and Math. Credits can thus be completed and transferred as the student migrates.

A career development component utilizes career education materials and cultural field trips combined with the academic curriculum. Tutoring is given in areas of greatest need.

The adolescent counselors serve as counselors and advocates for the students. Some paid work slots are available through a grant funded by the Department of Labor.

Program Description: (continued)

Individual tutorial assistance is provided through the local districts. Counselors assist students with academic and personal problems as well.

Type: Pre-registration/Enrollment

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC New Paltz
Old Main Building
New Paltz, New York 12561

Phone: 914-257-2185/6

Contact Person: Tom Robinson

Program Dates:
Regular school year
Summer

Program Description:

SUC New Paltz's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida then gives New York a recommended fall schedule so that the students can take the needed courses while in New York and continue this schedule when they return to their home base. Credits can thus be completed and transferred as the student migrates.

A strong career development component includes career counseling and career education combined with the total academic curriculum.

High school credit is given for career employment experience. The counselor works with youth on employability skills and job placement. Through a grant from the New York State Department of Labor students are paid stipends for work done at local businesses.

Type: Pre-registration/Enrollment

Name: Adolescent Outreach Program

Location:
Wayne-Finger Lakes Migrant Tutorial Program
North Rose-Wolcott Central School
Salter Road
Wolcott, New York 14590

Phone: 315-507-2352

Contact Person: Mike Caywood

Program Dates: Year round.

Program Description:

The Wayne-Finger Lakes adolescent outreach program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida gives New York a recommended fall class schedule so students can take the courses needed while in New York and continue this schedule when they return to Florida. An evening program assists students in completing the necessary credits.

A career development component combines career education materials with the academic curriculum. Tutoring is individualized according to areas of greatest need.

Group counseling concentrates on educational problems. Individual counseling and advocacy is done on a priority basis.

Subsidized work experience is funded by the local CETA agency.

Type: Pre-registration/Enrollment

Name: Migrant Alternative Education Program

Location: Warwick Valley Migrant Program
P.O. Drawer E
Warwick, New York 10990

Phone: 914-986-1163

Contact Person: Frances Rosenstein

Program Dates: Summer (6/28-8/27)
Fall (8/30-10/29)
Monday, Wednesday, Thursday 7:00-8:30
8:30-10:00

Program Description: Warwick Valley's summer and fall program for migrant secondary students works closely with the Texas home base schools in class scheduling and credit completion. This evening program gives students in the area an opportunity to earn credit in English, Math and Typing. Students may complete a course while in New York or enroll in a course they can complete when they return to Texas.

Students may pre-register for the classes they need to take before coming to New York.

Type: Pre-Registration/Enrollment

Name: Genoa Summer High School

Location: Genoa-Clay Center Road
Genoa, Ohio 43430

Phone: 419-855-7741

Contact Person: John Tincher

Program Dates: Summer (July-August)
Monday - Thursday
6:30 - 9:30 P.M.

Program Description: Migrant secondary students can earn one full credit or two one-half credits in this summer program.

Basic academic courses are offered as well as Driver's Education and Typing.

Genoa receives the student's recommended class schedule when possible and the student works on this prescription during the session.

Type: Pre-Registration/Enrollment

Name: Pasco High School

Location: West Henry and 10th
Pasco, Washington 99301

Phone: 509-547-8923 or 509-545-4265

Contact Person: Gary Weissenfels/Juanita Johnson

Program Dates: Late Spring 4/15 - 6/14
Monday through Thursday
4:00 - 8:00 P.M.

Program Description: The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This system encourages students to enroll in schools other than their homebase as they travel.

Pasco offers late afternoon-evening classes including academic core courses and Driver's Education. Pasco has also implemented a pre-registration/enrollment component with the State of Texas.

Program Description: (continued)

Texas schools provide Washington schools with a recommended class schedule before the student enrolls in the Spring. Students then take those classes during the Spring session. As soon as the student withdraws from Washington, Texas receives the courses taken, grades received and days of attendance.

Thus credit that is needed by the student for graduation is given.

Type of Service (A. 6.) Tutorial

ALABAMA		MONTANA	
ALASKA		NEBRASKA	
ARIZONA		NEVADA	
ARKANSAS		NEW HAMPSHIRE	
CALIFORNIA	yes	NEW JERSEY	
COLORADO		NEW MEXICO	
CONNECTICUT		NEW YORK	yes
DELAWARE		NORTH CAROLINA	
DISTRICT OF COLUMBIA		NORTH DAKOTA	
FLORIDA	yes	OHIO	yes
GEORGIA		OKLAHOMA	
IDAHO	yes	OREGON	yes
ILLINOIS		PENNSYLVANIA	
INDIANA	yes	PUERTO RICO	
IOWA		SOUTH CAROLINA	
KANSAS		SOUTH DAKOTA	
KENTUCKY		TENNESSEE	
LOUISIANA		TEXAS	yes
MAINE		UTAH	
MARYLAND		VERMONT	
MASSACHUSETTS		VIRGINIA	
MICHIGAN		WASHINGTON	yes
MINNESOTA		WEST VIRGINIA	
MISSISSIPPI		WISCONSIN	
MISSOURI		WYOMING	

Type: Tutorial

Name: California Mini Corps

Location: 2100-21st Street
Sacramento, California 95818

Phone: 916-739-1504

Contact Person: Dr. Joseph Rice

Program Dates: Summer (6-9 weeks)
Regular school year

Program Description: Mini Corps utilizes college students who were migrant farmworkers to work with migrant secondary students in the schools.

The college students work as teacher assistants and are paid a stipend through the school districts. They serve as a liaison between the secondary student's school and the family. They also serve as counselors and tutors with the migrant students.

Type: Tutorial

Name: Migrant Advocacy Program (MAP)

Location: 2880 W. Oakland Park Boulevard
Fort Lauderdale, Florida 33311

Phone: 305-739-0506

Contact Person: Gene Harrison/Rita Thrasher

Program Dates: Regular school year

Program Description: This Secondary Advocate Program includes individualized instruction to meet each student's needs. Local businesses cooperate with the program to provide work experience for the students.

A career awareness component introduces students to possible post-secondary options (colleges as well as vocational schools).

Type: Tutorial

Name: Snake River High School

Location: Route 2 Box 249
Blackfoot, Idaho 83221

Phone: 208-684-3001

Contact Person: Jay Callister

Program Dates: Summer

Program Description: Because of the small population in this area a tutorial is offered with individualized instruction in subjects where students need credit.

Type: Tutorial

Name: Teenage Evening Program

Location: Burley School District
237 E. 19th Street
Burley, Idaho 83318

Phone: 208-678-9451

Contact Person: Sherryl Kniep

Program Dates: Regular school year

Program Description: This is an evening tutorial program offered during the school year. Students receive individualized instruction in subjects where they need specific credits.

Type: Tutorial

Name: Caldwell High School

Location: Montana & Willow Streets
Caldwell, Idaho 83605

Phone: 208-454-1438

Contact Person: Segundo Araujo - Junior High
Jose Gomez - Senior High

Program Dates: Regular school year

Program Description: This is a one-on-one tutorial program. Students are referred for tutoring by the classroom teacher. Tutoring is given in the area of the student's greatest need.

Credit is awarded.

Type: Tutorial

Name: Glenns Ferry School District

Location: 554 N. Bannock Street
Glenns Ferry, Idaho 83623

Phone: 208-366-7436

Contact Person: Carlene Viner

Program Dates: Summer - evening

Program Description: This is a summer evening tutorial program. Students are given individualized instruction in specific areas where they need credit.

Type: Tutorial

Name: Glenns Ferry School District

Location: 554 N. Bannock Street
Glenns Ferry, Idaho 83623

Phone: 208-366-7436

Contact Person: Carlene Viner

Program Dates: Regular school year
March - May
October - November

Program Description: This is a pull-out tutorial program where students are given one-on-one instruction in specific areas of need.

Tutoring for G.E.D. is also available.

Credit is given.

Type:	Tutorial
Name:	South Bend Community School Corporation
Location:	Washington High School Tutorial 635 South Main South Bend, Indiana 46601
Phone:	219-234-8441
Contact Person:	Maritza Hernandez
Program Dates:	Regular school year
Program Description:	One tutor/counselor provides tutoring in basic skills - especially reading and writing. Extensive career exploration with related field trips and hands-on participation of work facilities is a major component of this program. Discovery packages (games about careers) are utilized. One credit in business is awarded. Credit exchange is done when possible.

Type: Tutorial

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Batavia City Schools
39 Washington Avenue
Batavia, New York 14020

Phone: 716-343-2480

Contact Person: Carol Hoyt

Program Dates: Year round.

Program Description:

This adolescent outreach program provides academic and supportive counseling to secondary students on an individual and group basis. Group counseling sessions cover a variety of topics from "drugs" to "how to do a resume." Guest speakers are used.

A career development component includes career exploration field trips and decision-making.

A few migrant students receive paid work experience (funded in part by the Department of Labor).

Tutoring in academic areas and advocacy with local agencies is provided on an as needed basis.

Type: Tutorial

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Columbia-Rensselaer-Green BOCES
1550 Schuurman Road
Castleton, New York 12033

Phone: 518-828-4157

Contact Person: Bill Cranna

Program Dates: Year round.

Program Description:

Migrant secondary students involved with this program receive indivadualized counseling on an as needed basis.

The career development component includes career awareness, exploration and decision-making as well as group vocational counseling meetings. Some paid work experience slots are available.

Some of the migrant adolescents attend the alternative education program offered at the local school district. This program includes 1/2 day work experience and 1/2 day classroom training in basic skills, life skills, and career education. A high school diploma is issued when the requirements are met.

The migrant counselor is a strong advocate for the students in the schools, with agencies and businesses and with personal problems.

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Type: Tutorial

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC Cortland
B-15 I.E.T.E.
Cortland, New York 13045

Phone: 607-753-4706

Contact Person: Gordon Welcher

Program Dates: Year round.

Program Description:

This adolescent program combines a variety of services to meet the needs of migrant secondary students.

A career development component combines career education (career counseling, values clarification and self-awareness) along with paid work experience (funded by the Department of Labor). The career education component includes field trips and a week long summer van trip visiting employment sites and cultural sites throughout New York State.

Career awareness materials are located at the resource center at the college. Tutoring is provided to students in school or in the home (if the students have dropped out of school). The counselor of the program serves as an advocate for the students in the school, in locating jobs and with personal problems.

Type: Tutorial

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Thompson Hall
SUC Fredonia
Fredonia, New York 14063

Phone: 716-673-3526

Contact Person: Beth Giatas

Program Dates: Regular school year.

Program Description: This adolescent program has an evening session for high school students two or three times a week combining an hour of individualized tutoring with a recreation hour.

Career counseling and supportive counseling is given on an as needed basis by the tutors. Tutors also serve as advocates for the students in the schools and in the community.

Paid work experience is available through the program.

Type: Tutorial

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Holcomb Learning Center Room 112
SUC Geneseo
Geneseo, New York 14454

Phone: 716-245-5520

Contact Person: Barbara McCaffery

Program Dates: Year round.

Program Description: This adolescent outreach program provides tutoring in career development activities. A work experience program (funded by the Department of Labor) provides paid job slots for secondary students in both the private and the public sector.

Career counseling and personal counseling is given on an individual and small group basis.

Type: Tutorial

Name: Adolescent Outreach Program

Location:
Mohawk Regional Tutorial Program
Herkimer County BOCES
Gros Boulevard
Herkimer, New York 13350

Phone: 315-867-2075

Contact Person: Elizabeth Russell

Program Dates: Year round.

Program Description: This adolescent program provides individualized tutoring and counseling to migrant secondary students. A resource center supplies career education materials to the tutors.

The program serves as an advocate for the students in the schools and with personal problems.

Type: Tutorial

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC New Paltz
Old Main Building
New Paltz, New York 12561

Phone: 914-257-2185/6

Contact Person: Tom Robinson

Program Dates:
Regular school year
Summer

Program Description:

SUC New Paltz's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida then gives New York a recommended fall schedule so that the students can take the needed courses while in New York and continue this schedule when they return to their home base. Credits can thus be completed and transferred as the student migrates.

A strong career development component includes career counseling and career education combined with the total academic curriculum.

High school credit is given for career employment experience. The counselor works with youth on employability skills and job placement. Through a grant from the New York State Department of Labor students are paid stipends for work done at local businesses.

Program Description: (continued)

Individual tutorial assistance is provided through the local districts. Counselors assist students with academic and personal problems as well.

Type: Tutorial

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Bugbee School, Room 310
SUC Oneonta
Oneonta, New York 13820

Phone: 607-432-6537

Contact Person: Lorrie Stalter

Program Dates: Year round.

Program Description: The major focus of this adolescent outreach program is Career Development.

Values clarification, self-awareness and job awareness are part of a group interaction process. Guest speakers from different occupations talk with the group on a monthly basis. Students participate in a shadowing program observing particular professions on the job. A summer camping trip combines visits to various employment and cultural sites throughout New York State.

A work experience program (funded by the Department of Labor) provides paid job slots for secondary students. Students go to school full-time and then work part-time after school or on Saturday (usually for high school credit). The goal is to have the students remain in school until they receive their high school diploma.

Job counseling as well as counseling with personal problems is available. The program serves as an advocate for the students by referring them to needed services.

Program Description: (continued)

Academic tutoring is given both in-school and in the home. Parental involvement is encouraged. A S.T.E.P. (Systematic Training for Effective Parenting) program for parents of migrant teenagers assists them in understanding adolescent behavior/misbehavior.

Type: Tutorial

Name: Migrant and Rural Disadvantaged Work Experience and Life Skills Program (MRDWELS)

Location:
SUC Oneonta
Bugbee School
Oneonta, New York 13820

Phone: 607-432-0781

Contact Person: Marian Prokop

Program Dates: Year round.

Program Description: This program is a joint effort between the New York State Education Department and the New York State Department of Labor. It provides training and work experience to migrant and rural secondary students to prevent them from dropping out of school and to increase their employability skills. Students go to school part of the day and work part of the day. One-on-one tutoring and counseling is given as needed.

MRDWELS operates in 7 tutorials throughout New York State.

Type: Tutorial

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Suffolk County BOCES I
215 Old Riverhead Road
Westhampton Beach, New York 11978

Phone: 516-288-6400

Contact Person: Jim McCormack

Program Dates:
Regular school year.
Summer.

Program Description:

This adolescent outreach program combines individual tutoring and counseling to meet the needs of migrant secondary students.

A career development component includes career awareness materials and field trips. A number of field trips are to New York City since the program is in close proximity to that city.

There are a few work experience slots paid by the local CETA office.

Migrant secondary students who do not work during the summer can attend an outdoor education program.

The counselor and tutors advocate for the secondary students both in the schools and with the services in the local community.

Type: Tutorial

Name: Adolescent Outreach Program

Location:
Wayne-Finger Lakes Migrant Tutorial Program
North Rose-Wolcott Central School
Salter Road
Wolcott, New York 14590

Phone: 315-507-2352

Contact Person: Mike Caywood

Program Dates: Year round.

Program Description:

The Wayne-Finger Lakes adolescent outreach program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida gives New York a recommended fall class schedule so students can take the courses needed while in New York and continue this schedule when they return to Florida. An evening program assists students in completing the necessary credits.

A career development component combines career education materials with the academic curriculum. Tutoring is individualized according to areas of greatest need.

Group counseling concentrates on educational problems. Individual counseling and advocacy is done on a priority basis.

Subsidized work experience is funded by the local CETA agency.

Type:	Tutorial
Name:	Genoa High School
Location:	Genoa-Clay Center Road Genoa, Ohio 43430
Phone:	419-855-7741
Contact Person:	John Tincher
Program Dates:	Regular school year
Program Description:	Genoa's Junior High School offers a pull-out tutorial for migrant students during their study halls. Referrals are made by the classroom teachers.

Type: Tutorial

Name: Old Fort Tutorial Program

Location: P. O. Box 64
Old Fort, Ohio 44861

Phone: 419-992-4779

Contact Person: Katherine Hoover/Linda Dotterwich

Program Dates: Regular school year

Program Description: This program provides tutorial assistance for migrant secondary students during their study hall. Two teachers and one teacher's aide work with students on an individual and small group basis.

Type: Tutorial

Name: Vanguard Summer Evening High School for Migrants

Location: Vanguard Joint Vocational School
1306 Cedar Street
Fremont, Ohio 43420

Phone: 419-332-2626

Contact Person: Miguel Lopez

Program Dates: Summer 6/5 - 7/24
Monday - Thursday
6:00 - 9:30 P.M.

Program Description: Vanguard's summer evening program offers a wide variety of academic courses and vocational training.

Special tutoring is given in areas where the students need supplemental assistance.

Credit is given.

Type:	Tutorial
Name:	Cascade Junior/Senior High School
Location:	10226 Marion Road S.E. Turner, Oregon 97392
Phone:	503-743-2133, Ext. 11
Contact Person:	Karen Beach
Program Dates:	Regular school year
Program Description:	This tutorial pull-out focuses on grades 7-12. Students are referred by the classroom teachers for tutoring by aides. Credit is given.

Type: Tutorial

Name: Cascade Junior/Senior High School

Location: 10226 Marion Road S.E.
Turner, Oregon 97392

Phone: 503-743-2133, Ext. 11

Contact Person: Karen Beach

Program Dates: Regular school year

Program Description: This tutorial pull-out focuses on grades 7-12. Students are referred by the classroom teachers for tutoring by aides.

Credit is given.

Type: Tutorial

Name: Central High School

Location: 1530 Monmouth
Independence, Oregon 97351

Phone: 503-838-0480

Contact Person: Galen Harms

Program Dates: Regular school year

Program Description: This program offers tutoring and counseling on an individual and a small group basis. Post-secondary avenues are explored as part of their career development component.

Credit is given and exchanged with receiving schools.

Type: Tutorial

Name: Lost River High School

Location: Star Route
Merrill, Oregon 97633

Phone: 503-798-5666

Contact Person: Anne Powell

Program Dates: Regular school year

Program Description: This tutorial pull-out focuses on grades 9 through 12. Tutorial aides sit in on their students' classes so they can give very specific assistance when tutoring.

Credit is accrued.

Type:	Tutorial
Name:	Nyssa Junior High School
Location:	Nyssa School District #26 Nyssa, Oregon 97913
Phone:	503-372-3891
Contact Person:	Verna Shell
Program Dates:	Regular school year
Program Description:	This program has a resource room set aside for migrant students. Tutoring is the primary emphasis.

Type: Tutorial

Name: Nyssa High School

Location: Nyssa School District #26
Nyssa, Oregon 97913

Phone: 503-372-2287

Contact Person: Sandy Morrison

Program Dates: Regular school year

Program Description: This program awards full and partial credit which is transferred to the homebase schools.

There is a pull-out tutorial component with students used as teachers. Vocational training and career development are an integral part of the curriculum.

Type: Tutorial

Name: Ontario High School

Location: 1115 West Idaho Avenue
Ontario, Oregon 97914

Phone: 503-889-5309

Contact Person: David Rosalez

Program Dates: Regular school year

Program Description: This in-school program provides special accommodations to students who miss a few weeks at either the end of the school year or the beginning of the new school year. The tutor in concert with the teacher determines the areas where the students need assistance and where they lack credit. Tutoring is then available during the school day or in the evening to make up credit. Students who are leaving the area early can make arrangements to finish their school work early.

Ontario awards full and partial credit (as small as 1/10 credit) for completed work.

Type: Tutorial

Name: Umatilla Junior/Senior High School

Location: 1400 7th Street
Umatilla, Oregon 97882

Phone: 503-922-4841

Contact Person: Hugh Reynolds

Program Dates: Regular school year

Program Description: Basic skills, tutoring and English as a Second Language (E.S.L.) are offered for Grades 6-12.

Students work up to 1/2 of a day on credit make-up.

Type: Tutorial

Name: Donna ISD

Location: Donna High School
116 N. 10th Street
Donna, Texas 78577

Phone: 512-464-4461

Contact Person: Verna Edgeman

Program Dates:

Program Description: A Secondary Credit Exchange Program at Donna High School establishes communication between the homebase school and the receiving school regarding the transfer of high school credits as migrant students move.

The Teacher Tutorial Program is offered after the school day to work with migrant students on credit make-up. This program is geared toward students who arrive in the district late or leave the district before the school year ends.

Academic vocational/career counseling is offered as well as personal counseling.

Type: Tutorial

Name: Edcouch-Elsa ISD

Location:
Edcouch-Elsa High School
501 E. 2nd
Box 127
Edcouch, Texas 78538

Phone: 512-262-1371

Contact Person: Yolanda McCall

Program Dates: Regular school year

Program Description:

Edcouch-Elsa has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving school to insure the completion and transfer of high school credits.

Students who enroll three or more weeks after school begins or leave three or more weeks before school ends can receive tutorial instruction after school to meet attendance requirements and fulfill credits.

Migrant students found to be gifted and talented receive supplemental instruction in English, Math, Fine Arts and Social Studies.

Type: Tutorial

Name: La Joya ISD

Location:
La Joya High School
P. O. Drawer J
La Joya, Texas 78560

Phone: 512-585-4855

Contact Person: Thomas Hernandez

Program Dates: Regular school year

Program Description:

La Joya High School's Secondary Credit Exchange Program assists migrant students by making them aware of classes they will need to complete or to start the following school year and of schools where they might enroll to help them complete their school year.

La Joya also has a tutorial program to assist students in making up credit and to help students in areas of greatest need. Teachers and students are the tutors.

Reading Lab Classes as well as classes in television communications and printing supplement the secondary student's course work and provide a more stimulating curriculum.

Cultural enrichment classes are available to students doing well in school. Counseling is available for academic and personal problems.

Type: Tutorial

Name: McAllen ISD

Location: McAllen High School
2000 N. 23rd
McAllen, Texas

Phone: 512-687-7751

Contact Person: Berta Martinez

Program Dates: Regular school year

Program Description: McAllen High School has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving schools to insure that credits can be completed and transferred as the student moves.

Individual and small group tutoring is given to migrant students who arrive after the school year has started or leave before the school year is finished. This tutoring - done by their peers or by college students - focuses on areas where the student is having the biggest difficulty.

A migrant counselor works with students on academic and personal problems. A career education component includes career counseling, job referrals and field trips to work sites.

Type:	Tutorial
Name:	McAllen ISD
Location:	McAllen Memorial High School 101 E. Hackberry McAllen, Texas 78501
Phone:	512-687-7281
Contact Person:	Jose Garza
Program Dates:	Regular school year
Program Description:	McAllen Memorial has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving schools to insure that credits will be completed as the student travels. Peer tutors and paid college students help students who are having difficulty in a certain subject(s). Personal counseling and academic counseling is on-going.

Type: Tutorial

Name: Pharr-San Juan-Alamo ISD

Location:
PSJA High School
804 E. Highway 83
Drawer Y
Pharr, Texas 78577

Phone: 512-787-9963

Contact Person: Jack McKeever

Program Dates: Regular school year and summer

Program Description:

PSJA offers a variety of services to migrant secondary students in their district. The Secondary Credit Exchange Program establishes communication between the homebase and receiving schools to insure that high school credits are completed and transferred as the student moves.

Students who leave before the end of the school year or arrive after the school year begins can make up the work missed through a tutorial program. Offered before or after the school day tutoring is given in English, Math, History and Science. Other extended day classes include vocational education and driver's education.

Counseling is available on an individual and small group basis. Career education, including field trips to post-secondary avenues, is part of the counseling program. Paid summer work slots in the schools are offered to current migrant students.

Type: Tutorial

Name: Rio Grande City ISD

Location: Rio Grande City High School
Fort Ringgold
Rio Grande City, Texas 78582

Phone: 512-487-5591, Ext. 41

Contact Person: Alfredo Acevedo

Program Dates: Regular school year

Program Description: Rio Grande City High School has an extensive Secondary Credit Exchange Program to assist migrant students in the accrual of credits towards a high school diploma.

Counselors advise students as to necessary course requirements and communicate with receiving schools as to credits needed for course completion.

If students plan to withdraw early from school or arrive late they can finish class assignments and fulfill attendance requirements by attending extended day classes.

Peer tutoring is used on the Junior High School level.

A work experience and job training program funded by the Youth Employment and Training Program (YETP) is coordinated through the Rio Grande City High School. In addition, career education counseling with job placements and post-secondary options is given.

Type: Tutorial

Name: Roma ISD

Location: Roma High School
Box 187
Roma, Texas 78584

Phone: 512-849-1333

Contact Person: Juan Antonio Munoz

Program Dates: Regular school year
Summer

Program Description: Roma High School offers a tutorial program after school hours to assist migrant students who leave before the end of the school year or arrive after the school year begins.

Tutoring is available on an individual or small group basis.

Students can also complete credits by attending the summer evening program.

A (not-for-credit) vocational educational program is offered during the evening that provides vocational training and career education. These classes are supplemental and used for enrichment purposes.

Type: Tutorial

Name: Weslaco ISD

Location: Weslaco High School
603 E. 6th
Box 266
Weslaco, Texas 78596

Phone: 512-968-1515, Ext. 213

Contact Person: Yolanda Salinas/Luzette Vickers

Program Dates: Regular school year

Program Description: Weslaco's Secondary Credit Exchange Program establishes communication between the migrant student's homebase school and receiving school to insure the completion and transfer of high school credits.

Tutoring is offered after school in English, Mathematics, Science and History.

A migrant career counselor and an extensive career education resource file is available as part of the school curriculi. Post-secondary avenues are explored with field trips to colleges as part of the study.

Type: Tutorial

Name: Mini Corps

Location: Migrant Education Center
P. O. Box 179
Sunnyside, Washington 98944

Phone: 509-837-4344

Contact Person: Marian Wright

Program Dates: Summer (6-9 weeks)
Regular school year

Program Description: Mini Corps utilizes college students who were migrant farmworkers to work with migrant secondary students in the schools.

The college students work as teacher assistants and are paid a stipend through the school districts. They serve as a liaison between the secondary student's school and the family. They also serve as counselors and tutors with the migrant students.

Mini Corps sites in Washington include:
- University of Puget Sound
- Western Washington University in Mt. Vernon
- Pacific Lutheran University at Tacoma
- Yakima Valley College
- Washington State University
- University of Washington
- Eastern Washington University
- Columbia Basin College

Type of Service (A. 7.) Work Experience (For Credit)

ALABAMA	
ALASKA	
ARIZONA	yes
ARKANSAS	
CALIFORNIA	yes
COLORADO	
CONNECTICUT	
DELAWARE	
DISTRICT OF COLUMBIA	
FLORIDA	
GEORGIA	
IDAHO	
ILLINOIS	
INDIANA	
IOWA	
KANSAS	
KENTUCKY	
LOUISIANA	
MAINE	
MARYLAND	
MASSACHUSETTS	
MICHIGAN	
MINNESOTA	
MISSISSIPPI	
MISSOURI	
MONTANA	
NEBRASKA	
NEVADA	
NEW HAMPSHIRE	
NEW JERSEY	
NEW MEXICO	
NEW YORK	yes
NORTH CAROLINA	
NORTH DAKOTA	
OHIO	
OKLAHOMA	
OREGON	yes
PENNSYLVANIA	
PUERTO RICO	
SOUTH CAROLINA	
SOUTH DAKOTA	
TENNESSEE	
TEXAS	yes
UTAH	
VERMONT	
VIRGINIA	
WASHINGTON	yes
WEST VIRGINIA	
WISCONSIN	
WYOMING	

Type: Work Experience - For Credit

Name: Dysart Unified School District

Location:
11405 North Dysart Road
Rt. 1 Box 703
Peoria, Arizona 85345

Phone: 602-977-7281, Ext. 228

Contact Person: Kris Jilbert/Evonne Simmons

Program Dates: Summer - six weeks

Program Description:

During the summer Dysart has an Earn and Learn program, four days/week for six hours/day. Students receive minimum wage for jobs with the food service; typing and filing; as swimming teachers or as peer tutors in the elementary school.

Career awareness sessions are held two times a day.

Credit is given for the summer session.

Type: Work Experience - For Credit

Name: Dysart Unified School District

Location: 11405 North Dysart Road
Rt. 1, Box 703
Peoria, Arizona 85345

Phone: 602-977-7281, Ext. 228

Contact Person: Kris Jilbert/Evonne Simmons

Program Dates: Regular school year

Program Description: For thirty-six weeks during the school year Dysart has a work/study program for migrant secondary students funded through Title I, Migrant. Students are paid minimum wage and work fifteen hours/week in clerical jobs or food service jobs.

Once a week students meet for a career awareness/job survival session.

1/2 unit of credit is awarded.

Type: Work Experience - For Credit

Name: Tolleson Union High School

Location: Tolleson Union High School
9419 West Van Buren
Tolleson, Arizona 85353

Phone: 602-247-4222, Ext. 250

Contact Person: Alfredo Gamez

Program Dates: Summer
Six weeks

Program Description: In this summer component students work six hours a day as instructional aides in the elementary school migrant program. Students are paid minimum wage.

Career awareness sessions are included along with this work/study program.

Type: Work Experience - For Credit

Name: Tolleson Union High School

Location: Tolleson Union High School
9419 West Van Buren
Tolleson, Arizona 85353

Phone: 602-247-4222, Ext. 250

Contact Person: Alfredo Gamez

Program Dates: Regular school year

Program Description: In this work experience program students work fifteen hours/week for thirty-six weeks during the school year. They receive minimum wage for clerical duties (typing and filing); school maintenance, and as telephone operators.

Friday is career instruction day with the focus on career awareness/job survival skills/life skills.

High school credit is given for the work.

Type:	Work Experience
Name:	Gonzalez Union High School
Location:	P. O. Box 939 Gonzalez, California 93926
Phone:	408-675-2495
Contact Person:	Hank Gonzalez
Program Dates:	Regular school year
Program Description:	Gonzalez Union High School participates in the P.A.S.S. program which is an alternative credit accumulation program. There is also a work experience component which includes part time work and part time study to assist the secondary student in getting a high school diploma.

Type: Work Experience

Name: North Monterey County Unified School District

Location: Old Moss Landing Road
Moss Landing, California 95039

Phone: 408-633-3341

Contact Person: Lydia Lopez

Program Dates: Regular school year and summer

Program Description: This program includes a career training component in agriculture, business, health, home economics and automobile mechanics.

Students through a work/study component can earn credits toward a high school graduation.

North Monterey participates in the P.A.S.S. program which is an alternative credit accumulation program.

Seniors needing 10 credits or less to graduate can attend the summer school.

Type: Work Experience

Name: Salinas Union High School District

Location: 431 W. Alisal
Salinas, California 93901

Phone: 408-422-4703

Contact Person: Robert Ocampo

Program Dates: Regular school year
Summer

Program Description: Migrant secondary students enrolled in this high school participate in the P.A.S.S. program which is alternative credit accumulation.

A work experience component includes work/study for high school credit. Extensive vocational training is offered in the areas of agriculture, business, health, home economics, trade and services, and auto mechanics.

Seniors needing 10 credits or less to graduate can attend the summer session.

Type: Work Experience

Name: California Migrant Work/Study Dropout Prevention Program

Location: Migrant Education, Region I
100 Skyport Boulevard
San Jose, California 95110

Phone: 408-947-6770

Contact Person: Jesse Fajardo

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation
4) other general needs.

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

PROGRAM DESCRIPTION: (continued)

	County	Contact	Phone
Area A.	Santa Clara Santa Cruz San Benito	Mario Solis	408-947-6770
Area B	Monterey	Bill Melendez	408-747-2925
Area C.	San Luis Obispo Santa Barbara	Alfredo Villegas	805-965-8761
Area D.	Ventura	Joe Mendoza	805-486-4587

Type: Work Experience

Name: California Migrant Work/Study Dropout Prevention Program

Location: Migrant Education, Region II
2060 Third Street
Oroville, California 95965

Phone: 916-533-2333

Contact Person: Frank Ludovina

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Dropout Prevention Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation.
4) other general needs.

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

Program Description: (continued)

	County	Contact	Phone
Area 1	Del Norte Humboldt Mendosino Lake Napa Sonoma	Kathy Torres-Lopez	707-526-1272
Area 2	Sacramento Solano Yolo	Carlo Meza	916-666-1977
Area 3	Calusa Sutter Yuba	Tom Lugo	916-671-0160
Area 4	Butte Glenn Tehama Shasta Modoe Siskiyon	Betty Vassar	916-534-4403

Program Description: (continued)

County	Contact	Phone
Contra Costa San Joaquin	Ruben Garza	209-465-7222
Merced	Gilbert Gracia	209-723-2031
Madera	Betty Scalise	209-674-7922
Stanislaus	Linda White	209-526-2621

Type: Work Experience

Name: California Migrant Work/Study Dropout Prevention Program

Location: Migrant Education, Region III
632 W. 13th
Merced, California 95340

Phone: 209-723-2031

Contact Person: (See bottom of Program Description)
continued on following page

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Dropout Prevention Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation
4) other general needs.

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

Type: Work Experience

Name: California Migrant Work/Study Dropout Prevention Program

Location: Migrant Education, Region IV
2314 Mariposa
Fresno, California 93721

Phone: 209-225-6612

Contact Person: Jim Breedlove

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Dropout Prevention Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation
4) other general needs.

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

Fresno County also participates in the P.A.S.S. program which is an alternative credit accumulation program.

Type: Work Experience

Name: California Migrant Work/Study Dropout Prevention Program

Location:
Migrant Education, Region V
5801 Sundale
Bakersfield, California 93309

Phone: 805-398-3779

Contact Person: Art Tarrott

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Dropout Prevention Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation
4) other general needs.

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

Type: Work Experience

Name: California Migrant Work/Study Dropout Prevention Program

Location: Migrant Education, Region VI
1398 Sperber
El Centro, California 92243

Phone: 714-339-6451

Contact Person: Ruben Gonzalez

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Dropout Prevention Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation
4) other general needs.

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

Type: Work Experience

Name: California Migrant Work/Study Dropout Prevention Program

Location:
Migrant Education, Region VII
Riverside County Schools
44700 Palm Street
Indio, California 92201

Phone: 714-342-3312

Contact Person: Charles Lawrence/Katherine Cooper

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Dropout Prevention Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation
4) other general needs.

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

Type: Work Experience

Name: California Migrant Work/Study Dropout Prevention Program

Location: Migrant Education, Region VIII
1122 W. Murray
Visalia, California 93277

Phone: 209-734-1326

Contact Person: Rudy Hernandez/Richard Rodriguez

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Dropout Prevention Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation
4) other general needs.

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

Type: Work Experience

Name: California Migrant Work/Study Dropout Prevention Program

Location:
Delano Direct Funded District
1331 Cecil Avenue
Delano, California 93215

Phone: 805-725-6166

Contact Person: Miguel Lopez/Leonardo Garcia

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Dropout Prevention Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation
4) other general needs

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

Type: Work Experience

Name: California Migrant Work/Study Dropout Prevention Program

Location:
Pajaro Valley Direct Funded District
440 B Arthur Road
Watsonville, California 95076

Phone: 408-728-6213

Contact Person: Helene Thome

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Dropout Prevention Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation
4) other general needs.

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

Type: Work Experience

Name: California Migrant Work/Study Dropout Prevention Program

Location:
San Jose Unified School District
160 S. Park Avenue
San Jose, California 95126

Phone: 408-998-6360

Contact Person: Emerita Orta-Camilleri/Gloria Romero

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Dropout Prevention Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation
4) other general needs

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

Type: Work Experience

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Batavia City Schools
39 Washington Avenue
Batavia, New York 14020

Phone: 716-343-2480

Contact Person: Carol Hoyt

Program Dates: Year round.

Program Description: This adolescent outreach program provides academic and supportive counseling to secondary students on an individual and group basis. Group counseling sessions cover a variety of topics from "drugs" to "how to do a resume." Guest speakers are used.

A career development component includes career exploration field trips and decision-making.

A few migrant students receive paid work experience (funded in part by the Department of Labor).

Tutoring in academic areas and advocacy with local agencies is provided on an as needed basis.

Type: Work Experience

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Campus School
SUC Brockport
Brockport, New York 14420

Phone: 716-395-2356

Contact Person: Nancy Siembor/Matt Gallelli

Program Dates: Year round.

Program Description: SUC Brockport's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida and Texas. Those states give New York a recommended fall class schedule so students can take the needed courses while in New York and continue this schedule when they return to their home base. An evening summer and fall program assists students in completing credits in English and Math. Credits can thus be completed and transferred as the student migrates.

A career development component utilizes career education materials and cultural field trips combined with the academic curriculum. Tutoring is given in areas of greatest need.

The adolescent counselors serve as counselors and advocates for the students. Some paid work slots are available through a grant funded by the Department of Labor.

Type: Work Experience

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Columbia-Rensselaer-Green BOCES
1550 Schuurman Road
Castleton, New York 12033

Phone: 518-828-4157

Contact Person: Bill Cranna

Program Dates: Year round.

Program Description:

Migrant secondary students involved with this program receive individualized counseling on an as needed basis.

The career development component includes career awareness, exploration and decision-making as well as group vocational counseling meetings. Some paid work experience slots are available.

Some of the migrant adolescents attend the alternative education program offered at the local school district. This program includes 1/2 day work experience and 1/2 day classroom training in basic skills, life skills, and career education. A high school diploma is issued when the requirements are met.

The migrant counselor is a strong advocate for the students in the schools, with agencies and businesses and with personal problems.

Type: Work Experience

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC Cortland
B-15 I.E.T.E.
Cortland, New York 13045

Phone: 607-753-4706

Contact Person: Gordon Welcher

Program Dates: Year round.

Program Description: This adolescent program combines a variety of services to meet the needs of migrant secondary students.

A career development component combines career education (career counseling, values clarification and self-awareness) along with paid work experience (funded by the Department of Labor). The career education component includes field trips and a week long summer van trip visiting employment sites and cultural sites throughout New York State.

Career awareness materials are located at the resource center at the college. Tutoring is provided to students in school or in the home (if the students have dropped out of school). The counselor of the program serves as an advocate for the students in the school, in locating jobs and with personal problems.

Type:	Work Experience
Name:	Adolescent Outreach Program
Location:	Migrant Tutorial Program Thompson Hall SUC Fredonia Fredonia, New York 14063
Phone:	716-673-3526
Contact Person:	Beth Giatas
Program Dates:	Regular school year.
Program Description:	This adolescent program has an evening session for high school students two or three times a week combining an hour of individualized tutoring with a recreation hour. Career counseling and supportive counseling is given on an as needed basis by the tutors. Tutors also serve as advocates for the students in the schools and in the community. Paid work experience is available through the program.

Type: Work Experience

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Holcomb Learning Center Room 112
SUC Geneseo
Geneseo, New York 14454

Phone: 716-245-5520

Contact Person: Barbara McCaffery

Program Dates: Year round.

Program Description: This adolescent outreach program provides tutoring in career development activities. A work experience program (funded by the Department of Labor) provides paid job slots for secondary students in both the private and the public sector.

Career counseling and personal counseling is given on an individual and small group basis.

Type: Work Experience

Name: Adolescent Outreach Program

Location: Migrant Tutorial Program
SUC New Paltz
Old Main Building
New Paltz, New York 12561

Phone: 914-257-2185/6

Contact Person: Tom Robinson

Program Dates: Regular school year
Summer

Program Description: SUC New Paltz's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida then gives New York a recommended fall schedule so that the students can take the needed courses while in New York and continue this schedule when they return to their home base. Credits can thus be completed and transferred as the student migrates.

A strong career development component includes career counseling and career education combined with the total academic curriculum.

High school credit is given for career employment experience. The counselor works with youth on employability skills and job placement. Through a grant from the New York State Department of Labor students are paid stipends for work done at local businesses.

Program Description: (continued)

Individual tutorial assistance is provided through the local districts. Counselors assist students with academic and personal problems as well.

Type: Work Experience

Name: Adolescent Outreach Program

Location: Migrant Tutorial Program
Bugbee School, Room 310
SUC Oneonta
Oneonta, New York 13820

Phone: 607-432-6537

Contact Person: Lorrie Stalter

Program Dates: Year round.

Program Description: The major focus of this adolescent outreach program is Career Development.

Values clarification, self-awareness and job awareness are part of a group interaction process. Guest speakers from different occupations talk with the group on a monthly basis. Students participate in a shadowing program observing particular professions on the job. A summer camping trip combines visits to various employment and cultural sites throughout New York State.

A work experience program (funded by the Department of Labor) provides paid job slots for secondary students. Students go to school full-time and then work part-time after school or on Saturday (usually for high school credit). The goal is to have the students remain in school until they receive their high school diploma.

Job counseling as well as counseling with personal problems is available. The program serves as an advocate for the students by referring them to needed services.

Program Description: (continued)

Academic tutoring is given both in-school and in the home. Parental involvement is encouraged. A S.T.E.P. (Systematic Training for Effective Parenting) program for parents of migrant teenagers assists them in understanding adolescent behavior/misbehavior.

Type: Work Experience

Name: Migrant and Rural Disadvantaged Work Experience and Life Skills Program (MRDWELS)

Location:
SUC Oneonta
Bugbee School
Oneonta, New York 13820

Phone: 607-432-0781

Contact Person: Marian Prokop

Program Dates: Year round.

Program Description: This program is a joint effort between the New York State Education Department and the New York State Department of Labor. It provides training and work experience to migrant and rural secondary students to prevent them from dropping out of school and to increase their employability skills. Students go to school part of the day and work part of the day. One-on-one tutoring and counseling is given as needed.

MRDWELS operates in 7 tutorials throughout New York State.

Type: Work Experience

Name: Adolescent Outreach Program

Location: Migrant Tutorial Program
218 Poucher Hall
SUC Oswego
Oswego, New York 13126

Phone: 315-341-4020

Contact Person: Ed Behan

Program Dates: Year round

Program Description: This adolescent outreach program provides individual tutoring and personal supportive counseling on an as needed basis.

Career development includes bi-weekly group sessions and weekly individual sessions in the area of career education and life skills. Five summer field trips involve approximately 60 students visiting cultural and educational work sites.

The program serves as an advocate for the students and their families by providing referrals to local agencies.

A work experience program (funded in part by the Department of Labor) provides job slots for migrant youth.

Type: Work Experience

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Suffolk County BOCES I
215 Old Riverhead Road
Westhampton Beach, New York 11978

Phone: 516-288-6400

Contact Person: Jim McCormack

Program Dates:
Regular school year.
Summer.

Program Description: This adolescent outreach program combines individual tutoring and counseling to meet the needs of migrant secondary students.

A career development component includes career awareness materials and field trips. A number of field trips are to New York City since the program is in close proximity to that city.

There are a few work experience slots paid by the local CETA office.

Migrant secondary students who do not work during the summer can attend an outdoor education program.

The counselor and tutors advocate for the secondary students both in the schools and with the services in the local community.

Type: Work Experience

Name: Adolescent Outreach Program

Location:
Wayne-Finger Lakes Migrant Tutorial Program
North Rose-Wolcott Central School
Salter Road
Wolcott, New York 14590

Phone: 315-507-2352

Contact Person: Mike Caywood

Program Dates: Year round.

Program Description:

The Wayne-Finger Lakes adolescent outreach program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida gives New York a recommended fall class schedule so students can take the courses needed while in New York and continue this schedule when they return to Florida. An evening program assists students in completing the necessary credits.

A career development component combines career education materials with the academic curriculum. Tutoring is individualized according to areas of greatest need.

Group counseling concentrates on educational problems. Individual counseling and advocacy is done on a priority basis.

Subsidized work experience is funded by the local CETA agency.

Type: Work Experience

Name: McMinnville Junior/Senior High School

Location: 1500 North Baker
McMinnville, Oregon 97128

Phone: 503-472-0545

Contact Person: Judy Furukawa

Program Dates: Regular school year

Program Description: This program works with both in-school and out-of-school secondary students in the Yamhill County region. Courses offered include English, Math and G.E.D. with individualized tutoring as needed.

A work experience program includes a career development component with field trips to work sites. Career counseling is given.

The students develop weekly performance contracts outlining specific goals and objectives to be accomplished.

Type: Work Experience

Name: Rio Grande City ISD

Location: Rio Grande City High School
Fort Ringgold
Rio Grande City, Texas 78582

Phone: 512-487-5591, Ext. 41

Contact Person: Alfredo Acevedo

Program Dates: Regular school year

Program Description: Rio Grande City High School has an extensive Secondary Credit Exchange Program to assist migrant students in the accrual of credits towards a high school diploma.

Counselors advise students as to necessary course requirements and communicate with receiving schools as to credits needed for course completion.

If students plan to withdraw early from school or arrive late they can finish class assignments and fulfill attendance requirements by attending extended day classes.

Peer tutoring is used on the Junior High School level.

A work experience and job training program funded by the Youth Employment and Training Program (YETP) is coordinated through the Rio Grande City High School. In addition, career education counseling with job placement and post-secondary options is given.

Type: Work Experience

Name: Experience Based Career Education (EBCE)

Location: Pasco High School
W. Henry & 10th
Pasco, Washington 99301

Phone: 509-547-5581

Contact Person: Gary Weissenfels

Program Dates: Summer

Program Description: Experience Based Career Education - EBCE - is a highly individualized career education program designed to increase motivation, basic skills and employability among high school students.

Each student develops a learning plan which includes a variety of work experience related to academic courses. The local community is the principal key to the success of the program since the community makes their businesses available as a learning experience for the students.

Credit is given for the program.

Type of Service (A. 8.) Other (For Credit)

ALABAMA		MONTANA	
ALASKA		NEBRASKA	
ARIZONA		NEVADA	
ARKANSAS		NEW HAMPSHIRE	
CALIFORNIA		NEW JERSEY	
COLORADO		NEW MEXICO	
CONNECTICUT		NEW YORK	
DELAWARE		NORTH CAROLINA	
DISTRICT OF COLUMBIA		NORTH DAKOTA	
FLORIDA		OHIO	
GEORGIA		OKLAHOMA	
IDAHO		OREGON	
ILLINOIS		PENNSYLVANIA	
INDIANA		PUERTO RICO	
IOWA		SOUTH CAROLINA	
KANSAS		SOUTH DAKOTA	
KENTUCKY		TENNESSEE	
LOUISIANA		TEXAS	
MAINE		UTAH	
MARYLAND		VERMONT	
MASSACHUSETTS		VIRGINIA (Computer program)	yes
MICHIGAN		WASHINGTON	
MINNESOTA		WEST VIRGINIA	
MISSISSIPPI		WISCONSIN (In-school Day Classes)	yes
MISSOURI		WYOMING	

Type: Other: Computer Program

Name: Computer Assisted Diagnostic Prescriptive Program (CADPP)

Location:
Buckingham County Schools
P. O. Box 292
Dillwyn, Virginia 23936

Phone: 804-983-2714

Contact Person: Debra Glowinski

Program Dates: Year round

Program Description: CADPP is a nationally validated developer/demonstrator project in the national diffusion network.

CADPP is a computer program in reading skills development. Utilizing local criterion referenced tests for diagnosis and evaluation the computer system prescribes learning activities for students based on age levels, individual achievement, and learning modalities. The system then channels students to learning centers to work on the prescribed activities.

CADPP has been most successful as a management tool to track individual migrant student's prograss.

Type: Other:
In-School Day Classes

Name: Barron School

Location: Woodland Elementary School
Barron, Wisconsin 54812

Phone: 715-537-5612

Contact Person: Harold Thorson

Program Dates: Regular school year

Program Description: Migrant secondary students enrolled in the Wisconsin schools during the school year are placed in programs that correspond to those programs offered in their homebase schools.

These courses include reading, oral language, math, social studies, science, driver's education, bilingual education and career awareness.

Type: Other:
In-School Day Classes

Name: Cedar Grove School

Location: 50 West Union Avenue
Cedar Grove, Wisconsin 53013

Phone: 414-668-8556

Contact Person: Wesley Velbhorst

Program Dates: Regular school year

Program Description: Migrant secondary students enrolled in the Wisconsin schools during the school year are placed in programs that correspond to those programs offered in their homebase schools.

These courses include reading, oral language, math, social studies, science, driver's education, bilingual education and career awareness.

Type: Other:
In-School Day Classes

Name: Cooperative Educational Service Agency (CESA)

Location:
CESA 3, Gillett
Lake & Main Street
Gillett, Wisconsin 54124

Phone: 414-855-2114

Contact Person: Frank Kazmierczak

Program Dates: Regular school year

Program Description: CESA administers this migrant program during the school year.

Migrant secondary students enrolled are placed in programs that correspond to those programs offered in their homebase schools.

These courses include reading, oral language, math, social studies, science, driver's education, bilingual education and career awareness.

Type: Other:
In-School Day Classes

Name: Kenosha School District

Location: 625 52nd Street
Kenosha, Wisconsin 53141

Phone: 414-656-6378

Contact Person: Thomas Zuhlke

Program Dates: Regular school year

Program Description: Migrant secondary students enrolled in the Wisconsin schools during the school year are placed in programs that correspond to those programs offered in their homebase schools.

These courses include reading, oral language, math, social studies, science, driver's education, bilingual education and career awareness.

Type:	Other: In-School Day Classes
Name:	Cooperative Education Service Agency (CESA)
Location:	CESA 15, Madison 545 West Dayton Street Madison, Wisconsin 53703
Phone:	608-266-9460
Contact Person:	Marian Balch
Program Dates:	Regular school year
Program Description:	CESA administers this migrant program during the school year. Migrant secondary students enrolled are placed in programs that correspond to those programs offered in their homebase schools. These courses include reading, oral language, math, social studies, science, driver's education, bilingual education and career awareness.

Type: Other:
In-School Day Classes

Name: Madison School District

Location: 545 West Dayton Street
Madison, Wisconsin 53703

Phone: 608-266-6556

Contact Person: Elena Chavez-Mueller

Program Dates: Regular school year

Program Description: Migrant secondary students enrolled in the Wisconsin schools during the school year are placed in programs that correspond to those programs offered in their homebase schools.

These courses include reading, oral language, math, social studies, science, driver's education, bilingual education and career awareness.

Type: Other:
In-School Day Classes

Name: Palmyra School District

Location: 701 Maple Avenue
Palmyra, Wisconsin 53156

Phone: 414-495-2115

Contact Person: Doug Hasseler

Program Dates: Regular school year

Program Description: Migrant secondary students enrolled in the Wisconsin schools during the school year are placed in programs that correspond to those programs offered in their homebase schools.

These courses include reading, oral language, math, social studies, science, driver's education, bilingual education and career awareness.

Type:	Other: In-School Day Classes
Name:	Cooperative Educational Service Agency (CESA)
Location:	CESA 12, Portage 626 E. Slifer Street Portage, Wisconsin 53963
Phone:	608-742-8811
Contact Person:	Gordon Neff
Program Dates:	Regular school year
Program Description:	CESA administers this migrant program during the school year. Migrant secondary students enrolled are placed in programs that correspond to those programs offered in their homebase schools. These courses include reading, oral language, math, social studies, science, driver's education, bilingual education and career awareness.

Type: Other:
In-School Day Classes

Name: Watertown School District

Location: 111 Dodge
Watertown, Wisconsin 53904

Phone: 414-261-2373

Contact Person: Carolyn Stoner

Program Dates: Regular school year

Program Description: Migrant secondary students enrolled in the Wisconsin schools during the school year are placed in programs that correspond to those programs offered in their homebase schools.

These courses include reading, oral language, math, social studies, science, driver's education, bilingual education and career awareness.

INTERSTATE MIGRANT SECONDARY SERVICES PROGRAM

PROGRAM MANUAL

VOLUME II

INTERSTATE MIGRANT
SECONDARY SERVICES PROGRAM

Alternative Education Services —
For Credit

Type of Service (B. 1.) Alternative Education Program (For Credit)

ALABAMA	
ALASKA	
ARIZONA	
ARKANSAS	
CALIFORNIA	yes
COLORADO	
CONNECTICUT	
DELAWARE	
DISTRICT OF COLUMBIA	
FLORIDA	
GEORGIA	
IDAHO	
ILLINOIS	
INDIANA	
IOWA	
KANSAS	
KENTUCKY	
LOUISIANA	
MAINE	
MARYLAND	
MASSACHUSETTS	
MICHIGAN	
MINNESOTA	
MISSISSIPPI	
MISSOURI	
MONTANA	
NEBRASKA	
NEVADA	
NEW HAMPSHIRE	
NEW JERSEY	
NEW MEXICO	
NEW YORK	yes
NORTH CAROLINA	
NORTH DAKOTA	
OHIO	
OKLAHOMA	
OREGON	yes
PENNSYLVANIA	
PUERTO RICO	
SOUTH CAROLINA	
SOUTH DAKOTA	
TENNESSEE	
TEXAS	
UTAH	
VERMONT	
VIRGINIA	
WASHINGTON	yes
WEST VIRGINIA	
WISCONSIN	
WYOMING	

Type: Alternative Education Program

Name: California Migrant Work/Study Dropout Prevention Program

Location: Migrant Education, Region IV
2314 Mariposa
Fresno, California 93721

Phone: 209-225-6612

Contact Person: Jim Breedlove

Program Dates: Regular school year

Program Description: California's Migrant Work/Study Dropout Prevention Program is designed to help migrant secondary students stay in school until they receive their high school diploma.

Priorities for selection to this work/study program include:

1) a migrant student's potential to drop out of school
2) financial need of the family
3) 12th grade migrant students near graduation
4) other general needs

The program utilizes state and federal Youth Employment and Training monies before migrant education funds.

Fresno County also participates in the P.A.S.S. program which is an alternative credit accumulation program.

Type: Alternative Education Program

Name: P.A.S.S.
(Portable Assisted Study Sequence)

Location: Parlier High School
601 Third Street
Parlier, California 93648

Phone: 209-646-3255

Contact Person: Linda Haro

Program Dates: Regular school year
and summer

Program Description: The P.A.S.S. program is an alternative method of high school credit accrual to assist potential migrant high school dropouts.

Parlier High School serves as the home-base school for the student and accumulates each student's high school credits.

As students travel to work they take with them portable learning packages which are much like correspondence courses. Each package is geared towards individualized, independent learning. A certain amount of high school credit is granted upon completion of each packet. This credit is earned for what is learned rather than time spent in class. Students as they move can both make up credits and accumulate credits.

Type: Alternative Education Program

Name: Gonzalez Union High School

Location: P. O. Box 939
Gonzalez, California 93926

Phone: 408-675-2495

Contact Person: Hank Gonzalez

Program Dates: Regular school year

Program Description: Gonzalez Union High School participates in the P.A.S.S. program which is an alternative credit accumulation program.

There is also a work experience component which includes part time work and part time study to assist the secondary student in getting a high school diploma.

Type: Alternative Education Program

Name: North Monterey County Unified School District

Location: Old Moss Landing Road
Moss Landing, California 95039

Phone: 408-633-3341

Contact Person: Lydia Lopez

Program Dates: Regular school year and summer

Program Description: This program includes a career training component in agriculture, business, health, home economics and automobile mechanics.

Students through a work/study component can earn credits toward a high school graduation.

North Monterey participates in the P.A.S.S. program which is an alternative credit accumulation program.

Seniors needing 10 credits or less to graduate can attend the summer school.

Type: Alternative Education Program

Name: Salinas Union High School District

Location: 431 W. Alisal
Salinas, California 93901

Phone: 408-422-4703

Contact Person: Robert Ocampo

Program Dates: Regular school year
Summer

Program Description: Migrant secondary students enrolled in this high school participate in the P.A.S.S. program which is alternative credit accumulation.

A work experience component includes work/study for high school credit. Extensive vocational training is offered in the areas of agriculture, business, health, home economics, trade and services, and auto mechanics.

Seniors needing 10 credits or less to graduate can attend the summer session.

Type: Alternative Education Program

Name: San Jose City College

Location: Migrant Education, Region I, Area A
100 Skyport Blvd.
San Jose, California 95110

Phone: 408-998-6360

Contact Person: Mario Solis

Program Dates: Year round.

Program Description: Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: Gavilan Community College
Hartnell College

Location: Migrant Education, Region I, Area B
1211 E. Market Street
Salinas, California 93905

Phone: 408-757-2925

Contact Person: Bill Melendez

Program Dates: Year round.

Program Description: Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name:
Oxnard College
Palomar College
Ventura College

Location:
Migrant Education, Region I, Area C
2035 Saviers Road
Suite 5
Oxnard, California 93230

Phone: 805-486-4587.

Contact Person: Joe Mendoza

Program Dates: Year round.

Program Description: Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: Hencock College
Santa Barbara Community College

Location: Migrant Education, Region I, Area D
5689 Hollister
Goleta, California 93017

Phone: 805-964-8761

Contact Person: Chico Villegas

Program Dates: Year round.

Program Description: Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name:
Butte College
Santa Rosa Junior College
Yuba College

Location:
Migrant Education, Region II
2060 3rd Street
Oroville, California 95965

Phone: 916-533-2333

Contact Person: Frank Ludevina

Program Dates: Year round.

Program Description:

Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: Merced College

Location:
Migrant Education, Region III
632 W. 13th Street
Merced, California 95340

Phone: 209-723-2031

Contact Person: Fred Montoya

Program Dates: Year round.

Program Description: Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type:	Alternative Education Program
Name:	Fresno City College Kings River College West Hills College
Location:	Migrant Education, Region IV 3214 Mariposa Fresno, California 93721
Phone:	209-225-6612
Contact Person:	Jim Breedlove/Joanne Evans
Program Dates:	Year round.
Program Description:	Many community colleges throughout California allow high school students to take courses for high school credit. This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system. Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: Bakersfield Junior College

Location:
Migrant Education, Region V
5801 Sundale
Bakersfield, California 93309

Phone: 805-398-3778

Contact Person: Art Tarrott

Program Dates: Year round.

Program Description:

Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: Imperial Valley College

Location: Migrant Education, Region VI
1398 Sperber
El Centro, California 92243

Phone: 714-339-6951

Contact Person: Ruben Gonzales

Program Dates: Year round.

Program Description: Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: College of the Desert
Palo Verde College

Location: Migrant Education, Region VII
47700 Palm Street #151
Indio, California 92201

Phone:

Contact Person: Katherine Cooper

Program Dates: Year round.

Program Description: Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: College of the Sequoias
Kings River College
Porterville College

Location: Migrant Education, Region VIII
1122 W. Murray
Visalia, California 93277

Phone: 209-584-9243

Contact Person: Rudy Hernandez/Richard Rodriguez

Program Dates: Year round.

Program Description: Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: Modesto Junior College

Location: Migrant Education, Region IX
640 Linda Vista
San Diego, California 92111

Phone: 714-292-3791

Contact Person: Frank Romero

Program Dates: Year round.

Program Description: Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: Bakersfield Junior College

Location:
Migrant Education
(Delano Direct Funded District)
1331 Cecil Avenue
Delano, California 93215

Phone: 805-725-4000

Contact Person: Leonardo Garcia

Program Dates: Year round.

Program Description: Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: Cabrillo College

Location:
Migrant Education
Pajaro Valley Direct Funded District
440B Arthur Road
Watsonville, California 95076

Phone: 408-728-6213

Contact Person: Helene Thome

Program Dates: Year round.

Program Description: Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: San Jose State University

Location:
Migrant Education
(San Jose Direct Funded District)
San Jose Unified School District
1605 Park Avenue
San Jose, California 95126

Phone: 408-998-6360

Contact Person: Emerita Orta-Camilleri

Program Dates: Year round.

Program Description:

Many community colleges throughout California allow high school students to take courses for high school credit.

This program, while not strictly for migrant students, has many migrant students in attendance. It is geared towards students who have the potential to do well in school but are turned off to the educational system.

Courses are offered in the afternoon and the evening.

Type: Alternative Education Program

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Columbia-Rensselaer-Green BOCES
1550 Schuurman Road
Castleton, New York 12033

Phone: 518-828-4157

Contact Person: Bill Cranna

Program Dates: Year round.

Program Description: Migrant secondary students involved with this program receive individualized counseling on an as needed basis.

The career development component includes career awareness, exploration and decision-making as well as group vocational counseling meetings. Some paid work experience slots are available.

Some of the migrant adolescents attend the alternative education program offered at the local school district. This program includes 1/2 day work experience and 1/2 day classroom training in basic skills, life skills, and career education. A high school diploma is issued when the requirements are met.

The migrant counselor is a strong advocate for the students in the schools, with agencies and businesses and with personal problems.

Type:	Alternative Education Program
Name:	Learning House Tutorial Center
Location:	The Dalles School District 119 E. 2nd The Dalles, Oregon
Phone:	509-298-8548
Contact Person:	Lucille Torgerson
Program Dates:	Year round

Program Description:

This alternative education center is not strictly for migrant students but migrant students are enrolled. Students are either referred from a regular school program or are drop-outs. Enrollment is voluntary but attendance is mandatory. Students, upon advisement of The Dalles staff, sign weekly contracts outlining goals and objectives for performance.

They can receive from 1-4 hours of individualized instruction a day.

Tutoring is provided in areas where the students need credit. The school (in consultation with The Dalles) grants credit. Counseling and G. E. D. are also available.

Type: Alternative Education Program

Name: Marion Learning Center

Location:
P. O. Box 709
300 Young Street
Woodburn, Oregon 97071

Phone: 503-981-5246 or 503-588-5330

Contact Person: Consuelo Saragoza

Program Dates:
Year round
Monday through Friday
5 days/3 nights

Program Description: This alternative education center is patterned on The Dalles program. The program serves both in-school and out-of-school migrant youth in six school districts. Enrollment by students is voluntary but attendance is mandatory.

Students negotiate individual weekly performance contracts and must keep a journal of their activities.

In-school credit make-up/catch-up is provided. Tutoring is given in needed areas.

A Foxfire career education component emphasizing journalism and photography skills gives students the opportunity to operate their own business.

E.S.L. and G.E.D. are also available.

Type:	Alternative Education Program
Name:	McMinnville Junior/Senior High School
Location:	1500 North Baker McMinnville, Oregon 97128
Phone:	503-472-0545
Contact Person:	Judy Furukawa
Program Dates:	Regular school year
Program Description:	This program works with both in-school and out-of-school secondary students in the Yamhill County region. Courses offered include English, Math and G.E.D. with individualized tutoring as needed. A work experience program includes a career development component with field trips to work sites. Career counseling is given. The students develop weekly performance contracts outlining specific goals and objectives to be accomplished.

Type: Alternative Education Program

Name: McMinnville Junior/Senior High School

Location: 1500 North Baker
McMinnville, Oregon 97128

Phone: 503-472-0545

Contact Person: Judy Furukawa

Program Dates: Regular school year

Program Description: This program works with both in-school and out-of-school secondary students in the Yamhill County region. Courses offered include English, Math and G.E.D. with individualized tutoring as needed.

A work experience program includes a career development component with field trips to work sites. Career counseling is given.

The students develop weekly performance contracts outlining specific goals and objectives to be accomplished.

Type: Alternative Education Program

Name: Nyssa Evening Summer High School

Location: Nyssa School District #62
Nyssa, Oregon 97913

Phone: 503-372-3891

Contact Person: Dan Ellsworth/Dennis Savage

Program Dates: Summer evening
June 1 - July 9
7:00 - 10:00 p.m.

Program Description: This is a highly individualized credit accrual and exchange program for migrant secondary students. Students are taught at their own level in reading and math and receive high school credit for this work. As small as 1/10th of a credit will be awarded for any work completed.

To further accommodate individual student's differences Nyssa is adopting the P.A.S.S. program from Parlier, California. Students take correspondence courses as they travel allowing them to progress at their own rate and at the same time to earn credit towards a high school diploma.

Type: Alternative Education Program

Name: Experience Based Career Education (EBCE)

Location:
Pasco High School
W. Henry & 10th
Pasco, Washington 99301

Phone: 509-547-5581

Contact Person: Gary Weissenfels

Program Dates: Summer

Program Description:

Experience Based Career Education - EBCE - is a highly individualized career education program designed to increase motivation, basic skills and employability among high school students.

Each student develops a learning plan which includes a variety of work experiences related to academic courses. The local community is the principal key to the success of the program since the community makes their businesses available as a learning experience for the students.

Credit is given for the program.

Type of Service (B. 2.) Learning Activity Packages

ALABAMA		MONTANA	
ALASKA		NEBRASKA	
ARIZONA		NEVADA	
ARKANSAS		NEW HAMPSHIRE	
CALIFORNIA	yes	NEW JERSEY	
COLORADO		NEW MEXICO	
CONNECTICUT		NEW YORK	
DELAWARE		NORTH CAROLINA	
DISTRICT OF COLUMBIA		NORTH DAKOTA	
FLORIDA		OHIO	
GEORGIA		OKLAHOMA	
IDAHO		OREGON	yes
ILLINOIS		PENNSYLVANIA	
INDIANA		PUERTO RICO	
IOWA		SOUTH CAROLINA	
KANSAS		SOUTH DAKOTA	
KENTUCKY		TENNESSEE	
LOUISIANA		TEXAS	
MAINE		UTAH	
MARYLAND		VERMONT	
MASSACHUSETTS		VIRGINIA	
MICHIGAN		WASHINGTON	
MINNESOTA		WEST VIRGINIA	
MISSISSIPPI		WISCONSIN	
MISSOURI		WYOMING	

Type: Learning Activity Packages

Name: P.A.S.S.
(Portable Assisted Study Sequence)

Location: Parlier High School
601 Third Street
Parlier, California 93648

Phone: 209-646-3255

Contact Person: Linda Haro

Program Dates: Regular school year
and summer

Program Description: The P.A.S.S. program is an alternative method of high school credit accrual to assist potential migrant high school drop-outs.

Parlier High School serves as the home-base school for the student and accumulates each student's high school credits.

As students travel to work they take with them portable learning packages which are much like correspondence courses. Each package is geared towards individualized, independent learning. A certain amount of high school credit is granted upon completion of each packet. This credit is earned for what is learned rather than time spent in class. Students as they move can both make up credits and accumulate credits.

Type: Learning Activity Package - For Credit

Name: Individual Short Term Plans/Records
Secondary Level

Location: Migrant Education Service Center
700 Church Street, S.E.
Salem, Oregon 97301

Phone: 503-378-6853

Contact Person: Merced Flores

Program Dates: Regular school year

Program Description: These learning activity packages are available from the Migrant Education Service Center to requesting LEA's (Local Education Agencies). Each package focuses on a specific content area. Content areas include communication, arts, government, history, mathematics, personal finance and science.

Each content area breaks down learning skills according to limited objectives with activities to go with each objective. The teacher measures the criterion/evidence to see if the objectives are completed.

This type of learning is ideal for highly mobile students. The students progress at their own speed and receive credit for the work completed.

Type: Learning Activity Package - For Credit

Name: Sight and Sound Single Concept Program

Location: Migrant Education Service Center
700 Church Street, S.E.
Salem, Oregon 97301

Phone: 503-378-6853

Contact Person: Merced Flores

Program Dates: Regular school year

Program Description: These learning activity packages consist of filmstrips with cassettes, both in English and Spanish, consisting of different subjects.

Based on a high school curriculum this is a visual step-by-step list of activities to learn specific concepts. The packages become more difficult as the student progresses.

Students progress at their own rate and receive credit for the work completed.

Type of Service (B. 3.) Secondary Credit Exchange Program

ALABAMA		MONTANA	
ALASKA		NEBRASKA	
ARIZONA		NEVADA	
ARKANSAS		NEW HAMPSHIRE	
CALIFORNIA		NEW JERSEY	
COLORADO		NEW MEXICO	
CONNECTICUT		NEW YORK	yes
DELAWARE		NORTH CAROLINA	
DISTRICT OF COLUMBIA		NORTH DAKOTA	
FLORIDA		OHIO	yes
GEORGIA		OKLAHOMA	
IDAHO	yes	OREGON	yes
ILLINOIS		PENNSYLVANIA	
INDIANA	yes	PUERTO RICO	
IOWA		SOUTH CAROLINA	
KANSAS		SOUTH DAKOTA	
KENTUCKY		TENNESSEE	
LOUISIANA		TEXAS	yes
MAINE		UTAH	
MARYLAND		VERMONT	
MASSACHUSETTS		VIRGINIA	
MICHIGAN	yes	WASHINGTON	yes
MINNESOTA		WEST VIRGINIA	
MISSISSIPPI		WISCONSIN	yes
MISSOURI		WYOMING	

Type: Secondary Credit Exchange Program

Name: Snake River High School

Location: Route 2 Box 249
Blackfoot, Idaho 83221

Phone: 208-684-3001

Contact Person: Jay Callister

Program Dates: Summer

Program Description: Because of the small population in this area a tutorial is offered with individualized instruction in subjects where students need credit.

Type: Secondary Credit Exchange Program

Name: Teenage Evening Program

Location: Burley School District
237 E. 19th Street
Burley, Idaho 83318

Phone: 208-678-9451

Contact Person: Sherryl Kniep

Program Dates: Summer - evening
Six (6) weeks

Program Description: The major focus of this summer evening program is for students to work on credits they need towards high school graduation. Instruction is given in classroom style with unusual needs met through tutoring.

The student takes one subject during the entire summer session.

Type: Secondary Credit Exchange Program

Name: Teenage Evening Program

Location: Burley School District
237 E. 19th Street
Burley, Idaho 83318

Phone: 208-678-9451

Contact Person: Sherryl Kniep

Program Dates: Regular school year

Program Description: This is an evening tutorial program offered during the school year. Students receive individualized instruction in subjects where they need specific credits.

Type: Secondary Credit Exchange Program

Name: Caldwell High School

Location: Montana & Willow Streets
Caldwell, Idaho 83605

Phone: 208-454-1438

Contact Person: Segundo Araujo - Junior High
Jose Gomez - Senior High

Program Dates: Regular school year

Program Description: This is a one-on-one tutorial program. Students are referred for tutoring by the classroom teacher. Tutoring is given in the area of the student's greatest need.

Credit is awarded.

Type: Secondary Credit Exchange Program

Name: Glenns Ferry School District

Location: 554 N. Bannock Street
Glenns Ferry, Idaho 83623

Phone: 208-366-7436

Contact Person: Carlene Viner

Program Dates: Summer - evening

Program Description: This is a summer evening tutorial program. Students are given individualized instruction in specific areas where they need credit.

Type: Secondary Credit Exchange Program

Name: Glenns Ferry School District

Location: 554 N. Bannock Street
Glenns Ferry, Idaho 83623

Phone: 208-366-7436

Contact Person: Carlene Viner

Program Dates: Regular school year
March - May
October - November

Program Description: This is a pull-out tutorial program where students are given one-on-one instruction in specific areas of need.

Tutoring for G.E.D. is also available.

Credit is given.

Type:	Secondary Credit Exchange Program
Name:	Summer Migrant Teenage Program
Location:	West Junior High School 619 S. Canyon Nampa, Idaho 83651
Phone:	208-
Contact Person:	Larry McMillan
Program Dates:	Summer evening (June/July)
Program Description:	This is a secondary credit exchange program that plans course offerings to fit students' needs. The districts served are Caldwell, Canyon, Homedale, Marsing, Nampa, Parma and Wilder. Academic and vocational instruction are given as well as courses in art, music, driver's education, physical education, home economics and G.E.D. Activity nights are scheduled that include shows, dances, roller skating, bowling, etc.

Type:	Secondary Credit Exchange Program
Name:	South Bend Community School Corporation
Location:	Washington High School Tutorial 635 South Main South Bend, Indiana 46601
Phone:	219-234-8441
Contact Person:	Maritza Hernandez
Program Dates:	Regular school year
Program Description:	One tutor/counselor provides tutoring in basic skills - especially reading and writing. Extensive career exploration with related field trips and hands-on participation of work facilities is a major component of this program. Discovery packages (games about careers) are utilized. One credit in business is awarded. Credit exchange is done when possible.

Type: Secondary Credit Exchange Program

Name: Berrien Springs High School

Location: Berrien Springs Public Schools
P. O. Box 130
Berrien Springs, Michigan 49103

Phone: 616-473-1237

Contact Person: Ishmael Olivares

Program Dates: August/September
4 nights/week
6:30 - 9:30

Program Description: Each year Berrien High School contacts the homebase schools of migrant secondary students to set up class schedules and courses for students coming to Berrien Springs.

Students can pre-register for the courses they will need to take in Michigan. Following their enrollment, Berrien Springs School contacts the home schools to confirm that the students are enrolled and to verify their schedule.

When students return to their homebase, a copy of their transcript is sent to the homebase school.

Type: Secondary Credit Exchange Program

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Campus School
SUC Brockport
Brockport, New York 14420

Phone: 716-395-2356

Contact Person: Nancy Siembor/Matt Gallelli

Program Dates: Year round.

Program Description: SUC Brockport's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida and Texas. Those states give New York a recommended fall class schedule so students can take the needed courses while in New York and continue this schedule when they return to their home base. An evening summer and fall program assists students in completing credits in English and Math. Credits can thus be completed and transferred as the student migrates.

A career development component utilizes career education materials and cultural field trips combined with the academic curriculum. Tutoring is given in areas of greatest need.

The adolescent counselors serve as counselors and advocates for the students. Some paid work slots are available through a grant funded by the Department of Labor.

Type: Secondary Credit Exchange Program

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC New Paltz
Old Main Building
New Paltz, New York 12561

Phone: 914-257-2185/6

Contact Person: Tom Robinson

Program Dates:
Regular school year
Summer

Program Description:

SUC New Paltz's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida then gives New York a recommended fall schedule so that the students can take the needed courses while in New York and continue this schedule when they return to their home base. Credits can thus be completed and transferred as the student migrates.

A strong career development component includes career counseling and career education combined with the total academic curriculum.

High school credit is given for career employment experience. The counselor works with youth on employability skills and job placement. Through a grant from the New York State Department of Labor students are paid stipends for work done at local businesses.

Program Description: (continued)

Individual tutorial assistance is provided through the local districts. Counselors assist students with academic and personal problems as well.

Type: Secondary Credit Exchange Program

Name: Adolescent Outreach Program

Location:
Wayne-Finger Lakes Migrant Tutorial Program
North Rose-Wolcott Central School
Salter Road
Wolcott, New York 14590

Phone: 315-507-2352

Contact Person: Mike Caywood

Program Dates: Year round.

Program Description:

The Wayne-Finger Lakes adolescent outreach program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida gives New York a recommended fall class schedule so students can take the courses needed while in New York and continue this schedule when they return to Florida. An evening program assists students in completing the necessary credits.

A career development component combines career education materials with the academic curriculum. Tutoring is individualized according to areas of greatest need.

Group counseling concentrates on educational problems. Individual counseling and advocacy is done on a priority basis.

Subsidized work experience is funded by the local CETA agency.

Type: Secondary Credit Exchange Program

Name: Migrant Alternative Education Program

Location: Warwick Valley Migrant Program
P.O. Drawer E
Warwick, New York 10990

Phone: 914-986-1163

Contact Person: Frances Rosenstein

Program Dates: Summer (6/28-8/27)
Fall (8/30-10/29)
Monday, Wednesday, Thursday 7:00-8:30
8:30-10:00

Program Description: Warwick Valley's summer and fall program for migrant secondary students works closely with the Texas home base schools in class scheduling and credit completion. This evening program gives students in the area an opportunity to earn credit in English, Math and Typing. Students may complete a course while in New York or enroll in a course they can complete when they return to Texas.

Students may pre-register for the classes they need to take before coming to New York.

Type:	Secondary Credit Exchange Program
Name:	Canton City School District
Location:	Crenshaw Junior High School 2525 19th Street N.E. Canton, Ohio 44702
Phone:	216-455-8992
Contact Person:	George Tsarwhas
Program Dates:	Summer Monday - Thursday 6:00 - 9:00 P.M.
Program Description:	This summer evening program works with migrant secondary students from Florida on credits needed towards a high school diploma. English, Math, Social Studies and Reading are offered as well as Home Economics, Physical Education and Industrial Arts.

Type: Secondary Credit Exchange Program

Name: Genoa Summer High School

Location: Genoa-Clay Center Road
Genoa, Ohio 43430

Phone: 419-855-7741

Contact Person: John Tincher

Program Dates: Summer (July-August)
Monday - Thursday
6:30 - 9:30 P.M.

Program Description: Migrant secondary students can earn one full credit or two one-half credits in this summer program.

Basic academic courses are offered as well as Driver's Education and Typing.

Genoa receives the student's recommended class schedule when possible and the student works on this prescription during the session.

Type: Secondary Credit Exchange Program

Name: Lakota Local School District

Location:
Lakota High School
5186 County Road #13
Kansas, Ohio 44841

Phone: 419-457-4969

Contact Person: Steve Doty

Program Dates:
Summer
Monday - Thursday
6:30 - 9:30 P.M.

Program Description: This secondary credit exchange program offers migrant students courses in English, Math, Social Studies and Science.

Students can focus on those course credits that will lead towards a high school diploma.

Type:	Secondary Credit Exchange Program
Name:	Vanguard Summer Evening High School for Migrants
Location:	Vanguard Joint Vocational School 1306 Cedar Street Fremont, Ohio 43420
Phone:	419-332-2626
Contact Person:	Miguel Lopez
Program Dates:	Summer 6/15 - 7/24 Monday - Thursday 6:00 - 9:30 P.M.
Program Description:	Vanguard's summer evening program offers a wide variety of academic courses and vocational training. Special tutoring is given in areas where the students need supplemental assistance. Credit is given.

Type: Secondary Credit Exchange Program

Name: Central High School

Location: 1530 Monmouth
Independence, Oregon 97351

Phone: 503-838-0480

Contact Person: Galen Harms

Program Dates: Regular school year

Program Description: This program offers tutoring and counseling on an individual and a small group basis. Post-secondary avenues are explored as part of their career development component.

Credit is given and exchanged with receiving schools.

Type: Secondary Credit Exchange Program

Name: Hillsboro Secondary Credit Exchange Program

Location:
Evergreen Junior High
550 NW Evergreen Road
Hillsboro, Oregon 97123

Phone: 503-640-8971, Ext. 222

Contact Person: Jose Solano/Carlos Perez/Noemy Brenes

Program Dates:
Summer 6/14 - 8/6
Monday through Friday: 6:00 - 9:00 p.m.

Program Description: In this N.D.N. (National Diffusion Network) program the school communicates with the student's homebase school regarding course schedules, course offerings, objectives and requirements each student will need to transfer credits.

Courses offered include English, Mathematics, Physical Education, Bilingual Instruction, and English as a Second Language.

On-going counseling is available to insure the student's specific needs are being met.

Type: Secondary Credit Exchange Program

Name: Hood River Valley High School

Location: 1220 Indian Creek Road
Hood River, Oregon 97031

Phone: 503-386-4500

Contact Person: Carolyn Wells

Program Dates: Regular school years

Program Description: Hood River offers three-week individualized instructional programs during the school year for migrant secondary students. The program is divided into course clusters. Each course is three weeks long and students receive credit (full or partial) for each completed course.

This type of short term concentrated program is ideal for highly mobile students.

Type: Secondary Credit Exchange Program

Name: Milton-Freewater Secondary Program

Location:
Umatilla County Education
Service District
P. O. Box 48
404 S. E. Dorion Street
Pendleton, Oregon 97801

Phone: 503-276-6616

Contact Person: Robert Hirsch/Donna Caldwell

Program Dates: Year round
(Summer component - June 14 - July 23)

Program Description: This program serves Armand, Larive, Echo, Hermiston, McLaughlin, Riverside and Umatilla School Districts. It is composed of:

1) a credit completion component that assesses the needs of each student and the minimum requirements necessary for a high school diploma;
2) a career development component focusing on the awareness of different occupations and life skills; and
3) a secondary counseling program that deals with personal motivational problems.

There is a great deal of involvement with the parents. Home-school consultants work with the students and the parents reinforcing the importance of education.

Type: Secondary Credit Exchange Program

Name: Nyssa Evening Summer High School

Location: Nyssa School District #62
Nyssa, Oregon 97913

Phone: 503-373-3891

Contact Person: Dan Ellsworth/Dennis Savage

Program Dates: Summer evening
June 1 - July 9
7:00 - 10:00 P.M.

Program Description: This is a highly individualized credit accrual and exchange program for migrant secondary students. Students are taught at their own level in reading and math and receive high school credit for this work. As small as 1/10th of a credit will be awarded for any work completed.

To further accommodate individual student's differences Nyssa is adopting the P.A.S.S. program from Parlier, California. Students take correspondence courses as they travel allowing them to progress at their own rate and at the same time to earn credit towards a high school diploma.

Type: Secondary Credit Exchange Program

Name: Nyssa High School

Location: Nyssa School District #26
Nyssa, Oregon 97913

Phone: 503-372-2287

Contact Person: Sandy Morrison

Program Dates: Regular school year

Program Description: This program awards full and partial credit which is transferred to the homebase schools.

There is a pull-out tutorial component with students used as teachers. Vocational training and career development are an integral part of the curriculum.

Type: Secondary Credit Exchange Program

Name: Ontario High School

Location: 1115 West Idaho Avenue
Ontario, Oregon 97914

Phone: 503-889-5309

Contact Person: David Rosalez

Program Dates: Regular school year

Program Description: This in-school program provides special accommodations to students who miss a few weeks at either the end of the school year or the beginning of the new school year. The tutor in concert with the teacher determines the areas where the students need assistance and where they lack credit. Tutoring is then available during the school day or in the evening to make up credit. Students who are leaving the area early can make arrangements to finish their school work early.

Ontario awards full and partial credit (as small as 1/10 credit) for completed work.

Type: Secondary Credit Exchange Program

Name: Umatilla Junior/Senior High School

Location: 1400 7th Street
Umatilla, Oregon 97882

Phone: 503-922-4841

Contact Person: Hugh Reynolds

Program Dates: Regular school year

Program Description: Basic skills, tutoring and English as a Second Language (E.S.L.) are offered for Grades 6-12.

Students work up to 1/2 of a day on credit make-up.

Type: Secondary Credit Exchange Program

Name: Donna ISD

Location:
Donna High School
116 N. 10th Street
Donna, Texas 78577

Phone: 512-464-4461

Contact Person: Verna Edgeman

Program Dates:

Program Description:

A Secondary Credit Exchange Program at Donna High School establishes communication between the homebase school and the receiving school regarding the transfer of high school credits as migrant students move.

The Teacher Tutorial Program is offered after the school day to work with migrant students on credit make-up. This program is geared toward students who arrive in the district late or leave the district before the school year ends.

Academic vocational/career counseling is offered as well as personal counseling.

Type: Secondary Credit Exchange Program

Name: Edcouch-Elsa ISD

Location:
Edcouch-Elsa High School
501 E. 2nd
Box 127
Edcouch, Texas 78538

Phone: 512-262-1371

Contact Person: Yolanda McCall

Program Dates: Regular school year

Program Description: Edcouch-Elsa has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving school to insure the completion and transfer of high school credits.

Students who enroll three or more weeks after school begins or leave three or more weeks before school ends can receive tutorial instruction after school to meet attendance requirements and fulfill credits.

Migrant students found to be gifted and talented receive supplemental instruction in English, Math, Fine Arts and Social Studies.

Type: Secondary Credit Exchange Program

Name: LaJoya ISD

Location:
La Joya High School
P. O. Drawer J
La Joya, Texas 78560

Phone: 512-585-4855

Contact Person: Thomas Hernandez

Program Dates: Regular school year

Program Description: La Joya High School's Secondary Credit Exchange Program assists migrant students by making them aware of classes they will need to complete or to start the following school year and of schools where they might enroll to help them complete their school year.

La Joya also has a tutorial program to assist students in making up credit and to help students in areas of greatest need. Teachers and students are the tutors.

Reading Lab Classes as well as classes in television communications and printing supplement the secondary student's course work and provide a more stimulating curriculum.

Cultural enrichment classes are available to students doing well in school. Counseling is available for academic and personal problems.

Type: Secondary Credit Exchange Program

Name: McAllen ISD

Location:
McAllen High School
2000 N. 23rd
McAllen, Texas

Phone: 512-687-7751

Contact Person: Berta Martinez

Program Dates: Regular school year

Program Description:

McAllen High School has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving schools to insure that credits can be completed and transferred as the student moves.

Individual and small group tutoring is given to migrant students who arrive after the school year has started or leave before the school year is finished. This tutoring - done by their peers or by college students - focuses on areas where the student is having the biggest difficulty.

A migrant counselor works with students on academic and personal problems. A career education component includes career counseling, job referrals and field trips to work sites.

Type: Secondary Credit Exchange Program

Name: McAllen ISD

Location: McAllen Memorial High School
101 E. Hackberry
McAllen, Texas 78501

Phone: 512-687-7281

Contact Person: Jose Garza

Program Dates: Regular school year

Program Description: McAllen Memorial has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving schools to insure that credits will be completed as the student travels.

Peer tutors and paid college students help students who are having difficulty in a certain subject(s).

Personal counseling and academic counseling is on-going.

Type: Secondary Credit Exchange

Name: Pharr-San Juan-Alamo ISD

Location:
PSJA High School
804 E. Highway 83
Drawer Y
Pharr, Texas 78577

Phone: 512-787-9963

Contact Person: Jack McKeever

Program Dates: Regular school year and summer

Program Description:

PSJA offers a variety of services to migrant secondary students in their district. The Secondary Credit Exchange Program establishes communication between the homebase and receiving schools to insure that high school credits are completed and transferred as the student moves.

Students who leave before the end of the school year or arrive after the school year begins can make up the work missed through a tutorial program. Offered before or after the school day tutoring is given in English, Math, History and Science. Other extended day classes include vocational education and driver's education.

Counseling is available on an individual and small group basis. Career education, including field trips to post-secondary avenues, is part of the counseling program. Paid summer work slots in the schools are offered to current migrant students.

Type: Secondary Credit Exchange Program

Name: Rio Grande City ISD

Location: Rio Grande City High School
Fort Ringgold
Rio Grande City, Texas 78582

Phone: 512-487-5591, Ext. 41

Contact Person: Alfredo Acevedo

Program Dates: Regular school year

Program Description: Rio Grande City High School has an extensive Secondary Credit Exchange Program to assist migrant students in the accrual of credits towards a high school diploma.

Counselors advise students as to necessary course requirements and communicate with receiving schools as to credits needed for course completion.

If students plan to withdraw early from school or arrive late they can finish class assignments and fulfill attendance requirements by attending extended day classes.

Peer tutoring is used on the Junior High School level.

A work experience and job training program funded by the Youth Employment and Training Program (YETP) is coordinated through the Rio Grande City High School. In addition, career education counseling with job placements and post-secondary options is given.

Type: Secondary Credit Exchange Program

Name: Roma ISD

Location:
Roma High School
Box 187
Roma, Texas 78584

Phone: 512-849-1333

Contact Person: Juan Antonio Munoz

Program Dates:
Regular school year
Summer

Program Description:

Roma High School offers a tutorial program after school hours to assist migrant students who leave before the end of the school year or arrive after the school year begins.

Tutoring is available on an individual or small group basis.

Students can also complete credits by attending the summer evening program.

A (not-for-credit) vocational education program is offered during the evening that provides vocational training and career education. These classes are supplemental and used for enrichment purposes.

Type: Secondary Credit Exchange Program

Name: Weslaco ISD

Location:
Weslaco High School
603 E. 6th
Box 266
Weslaco, Texas 78596

Phone: 512-968-1515, Ext. 213

Contact Person: Yolanda Salinas/Luzette Vickers

Program Dates: Regular school year

Program Description: Weslaco's Secondary Credit Exchange Program establishes communication between the migrant student's homebase school and receiving school to insure the completion and transfer of high school credits.

Tutoring is offered after school in English, Mathematics, Science and History.

A migrant career counselor and an extensive career education resource file is available as part of the school curriculi. Post-secondary avenues are explored with field trips to colleges as part of the study.

Type: Secondary Credit Exchange Program

Name: Dayton High School

Location: 609 S. Second Street
Dayton, Washington 99328

Phone: 509-382-2522

Contact Person: Leah Stockton

Program Dates: Late Spring 4/10 - 6/8
Monday through Thursday
6:00 - 8:00 P.M.

Program Description: The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This system encourages students to enroll in schools other than their homebase as they travel.

In the Dayton program 3-4 credits can be earned during the session. Evening classes include English, Math, Social Studies, Science and Physical Education.

Type: Secondary Credit Exchange Program

Name: Granger High School

Location: Box 400
Granger, Washington 98932

Phone: 509-854-1025

Contact Person: Keno Vasquez

Program Dates: Late Spring - 4/13 - 6/3
Monday, Tuesday, Thursday
6:00 - 9:00 P.M.

Program Description: The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This sytem encourages students to enroll in schools other than their homebase as they travel.

Evening classes in the Granger program include English, Math, Social Studies, Science and Physical Education.

Type: Secondary Credit Exchange Program

Name: Kennewick District

Location: Park Middle School
Kennewick, Washington 99336

Phone: 509-582-8233

Contact Person: Vicki Gregorich

Program Dates: Late Spring 4/22 - 6/4
Monday through Thursday
5:30 - 9:00 P.M.

Program Description: The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This system encourages students to enroll in schools other than their homebase as they travel.

This is the first year for the Kennewick program. Classes include English, Math, Social Studies, Science and Physical Education.

Type: Secondary Credit Exchange Program

Name: Mabton High School

Location: Box 37
Mabton, Washington 98935

Phone: 509-894-4951

Contact Person: Antonio Limon

Program Dates: Late Spring 4/7 - 6/3
4:00 - 8:00 P.M.

Program Description: The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This system encourages students to enroll in schools other than their homebase as they travel.

Mabton classes begin in the late afternoon and extend until 8:00 P.M. Students can earn 4-5 credits during the sessions. All academic core courses are offered as well as English as a Second Language.

Type: Secondary Credit Exchange Program

Name: North Franklin District

Location: Connell High School
Connell, Washington 99326

Phone: 509-234-2911

Contact Person: N. L. Cowan

Program Dates: Late Spring 4/13 - 5/29
Monday, Tuesday, Wednesday
6:00 - 9:00 P.M.

Program Description: The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This system encourages students to enroll in schools other than their homebase as they travel.

North Franklin's evening program offers all academic core courses as well as English as a Second Language and Driver's Education.

Type: Secondary Credit Exchange Program

Name: Othello High School

Location: 800 South Tenth
Othello, Washington 99344

Phone: 509-488-3351

Contact Person: Mert Barth

Program Dates: Spring 3/16 - 5/21
Monday through Thursday
5:00 - 8:00 P.M.

Program Description:

The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This sytem encourages students to enroll in schools other than their homebase as they travel.

Othello's program includes English, Math, Social Studies, Science, Physical Education and English as a Second Language.

Program Description: (continued)

Texas schools provide Washington schools with a recommended class schedule before the student enrolls in the Spring. Students then take those classes during the Spring session. As soon as the student withdraws from Washington, Texas receives the courses taken, grades received and days of attendance.

Thus credit that is needed by the student for graduation is given.

Type: Secondary Credit Exchange Program

Name: Pasco High School

Location: West Henry and 10th
Pasco, Washington 99301

Phone: 509-547-8923 or 509-545-4265

Contact Person: Gary Weissenfels/Juanita Johnson

Program Dates: Late Spring 4/15 - 6/14
Monday through Thursday
4:00 - 8:00 P.M.

Program Description: The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This system encourages students to enroll in schools other than their homebase as they travel.

Pasco offers late afternoon-evening classes including academic core courses and Driver's Education. Pasco has also implemented a pre-registration/enrollment component with the State of Texas.

Type: Secondary Credit Exchange Program

Name: Prescott High School

Location: Box 65
Prescott, Washington 99348

Phone: 509-849-2215

Contact Person: Frank Reser

Program Dates: Late Spring 4/13 - 5/20
Monday through Thursday
4:00 - 8:00 P.M.

Program Description: The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This system encourages students to enroll in schools other than their homebase as they travel.

Prescott offers English, Mathematics, Social Studies, Science and English as a Second Language.

Type: Secondary Credit Exchange Program

Name: Prosser & Grandview Districts

Location:
Prosser High School
P. O. Box 430
Prosser, Washington 99350

Phone: 509-786-3391

Contact Person: Jim Rigney

Program Dates:
Late Spring 4/20 - 6/1
Monday, Tuesday, Thursday
4:00 - 8:00 P.M.

Program Description:

The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This system encourages students to enroll in schools other than their homebase as they travel.

Courses in English, Mathematics, Social Studies, Science and English as a Second Language are offered at Prosser & Grandview.

Type: Secondary Credit Exchange Program

Name: Sunnyside District

Location: Sunnyside Junior High
6th and Lincoln
Sunnyside, Washington 98944

Phone: 509-837-4251

Contact Person: Kerry Clarke - Chama

Program Dates: Late Spring (Mid April - Beginning of June)
Monday, Tuesday, Thursday
6:00 - 9:00 P.M.

Program Description: The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This system encourages students to enroll in schools other than their homebase as they travel.

Sunnyside offers the regular academic core subjects as well as English as a Second Language and Driver's Education.

Type: Secondary Credit Exchange Program

Name: Sunnyside Senior High School

Location: Sunnyside, Washington 98944

Phone: (509) 837-2601

Contact Person: George T. Asan (509) 837-8011

Program Dates: June 28, 1982 to July 30, 1982
Monday through Friday
6:30 P.M. to 9:00 P.M.

Program Description:

The Sunnyside Secondary Migrant Education Program is offering credit to any migrant student in Grades 9-12. Credit will be given upon successful completion of any of the following classes: Reading, English, Washington State History, U. S. History, Basic Math, and Science.

Students may earn only one credit from the regular summer school program. They may, however, earn an additional credit from our P.A.S.S. offerings. A wide selection of courses is available from our P.A.S.S. Program.

We do have a field trip scheduled for mid-July which will give the students an opportunity to view and familarize themselves with historical sights and Indian cultures of our state.

Our program is providing sixty-five hours of instruction by which a student may acquire the necessary skills and basics of a particular class to earn one credit which will be transferable.

Type: Secondary Credit Exchange Program

Name: Teshastin-Dryden District

Location: Box 408
Teshastin, Washington 98847

Phone: 509-782-1656

Contact Person: Vicky Arnold

Program Dates: Fall evening
(September - October)

Program Description:

The State of Washington has implemented a Secondary Credit Exchange Program to insure that migrant secondary students are able to complete and to transfer high school credits as they travel from state to state.

By establishing on-going communication with each student's homebase, schools are able to correlate each student's class schedule to guarantee that mandatory requirements are being fulfilled.

The program has classes in the late afternoon and the evening to accommodate the student's work schedule. An individualized program is developed for each student based on specific credits the student needs towards a high school diploma. This sytem encourages students to enroll in schools other than their homebase as they travel.

All academic core courses are included in the Teshastin-Dryder program.

Type: Secondary Credit Exchange Program

Name: Cooperative Education Service Agency (CESA)

Location: CESA 13, Waupun
Clay-Lamberton School
Berlin, Wisconsin 54923

Phone: 414-336-2441

Contact Person: David Ziemann

Program Dates: Summer
(Late June - mid August)

Program Description: Berlin conducts a Secondary Credit Exchange Program for migrant students coming to Wisconsin from Texas.

Schools in Texas and Wisconsin cooperate to insure that students can transfer as many credits as possible as they travel.

Wisconsin teachers also visit Texas homebase schools to continue to enhance this cooperative effort.

INTERSTATE MIGRANT
SECONDARY SERVICES PROGRAM

Supportive Services — Not For Credit

Type of Service (C. 1.) Advocacy

ALABAMA		MONTANA	
ALASKA		NEBRASKA	
ARIZONA		NEVADA	
ARKANSAS		NEW HAMPSHIRE	
CALIFORNIA		NEW JERSEY	
COLORADO		NEW MEXICO	
CONNECTICUT		NEW YORK	yes
DELAWARE		NORTH CAROLINA	
DISTRICT OF COLUMBIA		NORTH DAKOTA	
FLORIDA	yes	OHIO	
GEORGIA		OKLAHOMA	
IDAHO		OREGON	
ILLINOIS		PENNSYLVANIA	
INDIANA		PUERTO RICO	
IOWA		SOUTH CAROLINA	
KANSAS		SOUTH DAKOTA	
KENTUCKY		TENNESSEE	
LOUISIANA		TEXAS	
MAINE		UTAH	
MARYLAND		VERMONT	
MASSACHUSETTS		VIRGINIA	
MICHIGAN		WASHINGTON	
MINNESOTA		WEST VIRGINIA	
MISSISSIPPI		WISCONSIN	
MISSOURI		WYOMING	

Type: Advocacy

Name: Secondary Advocate Program
Title I, Migrant Education

Location: 1901 N.W. 16th Street
Belle Glade, Florida 33430

Phone: 305-996-4909

Contact Person: Wallace DuPont/Helen Cato

Program Dates: Regular school year

Program Description: Each Secondary Advocate Program has a person who serves as the Secondary Advocate and works with migrant secondary students in the county.

In most cases, the Secondary Advocate serves as the liaison between the schools where the migrant student attends. In some counties the Secondary Advocate is the teacher of the students. Secondary Advocates can be tutors.

Overall, the Secondary Advocate is the primary resource for whatever pertains to migrant secondary youth in Florida.

Type: Advocacy

Name: Secondary Advocate Program
Title I, Migrant Education

Location: 505 South Congress Avenue
Boynton Beach, Florida 33435

Phone: 305-732-6212, Ext. 324

Contact Person: Ilsa Dickenson

Program Dates: Regular school year

Program Description: Each Secondary Advocate Program has a person who serves as the Secondary Advocate and works with migrant secondary students in the county.

In most cases, the Secondary Advocate serves as the liaison between the schools where the migrant student attends. In some counties the Secondary Advocate is the teacher of the students. Secondary Advocates can be tutors.

Overall, the Secondary Advocate is the primary resource for whatever pertains to migrant secondary youth in Florida.

Type: Advocacy

Name: Secondary Advocate Program
Migrant Education Program

Location: 364 N.W. 6th Avenue
Florida City, Florida 33034

Phone: 305-248-1650

Contact Person: Cipriano Garza/Rolando Contreras

Program Dates: Regular school year

Program Description: Each Secondary Advocate Program has a person who serves as the Secondary Advocate and works with the migrant secondary students in the county.

In most cases, the Secondary Advocate serves as the liaison between the schools where the migrant student attends. In some counties the Secondary Advocate is the teacher of the students. Secondary Advocates can be tutors.

Overall, the Secondary Advocate is the primary resource for whatever pertains to migrant secondary youth in Florida.

Type: Advocacy

Name: Migrant Advocacy Program (MAP)

Location: 2880 W. Oakland Park Boulevard
Fort Lauderdale, Florida 33311

Phone: 305-739-0506

Contact Person: Gene Harrison/Rita Thrasher

Program Dates: Regular school year

Program Description: This Secondary Advocate Program includes individualized instruction to meet each student's needs. Local businesses cooperate with the program to provide work experience for the students. A career awareness component introduces students to possible post-secondary options (colleges as well as vocational schools).

Type: Advocacy

Name: Secondary Advocate Program

Location: 2091 N.E. 35th Street
Ocala, Florida 32670

Phone: 904-732-5034

Contact Person: Debbie Mottl/Lenora Tyson
Rt. Box 192 - Citra
Ocala, Florida 32627

Program Dates: Regular school year

Program Description: Each Secondary Advocate Program has a person who serves as the Secondary Advocate and works with migrant secondary students in the county.

In most cases, the Secondary Advocate serves as the liaison between the schools where the migrant student attends. In some counties the Secondary Advocate is the teacher of the students. Secondary Advocates can be tutors.

Overall, the Secondary Advocate is the primary resource for whatever pertains to migrant secondary youth in Florida.

Type: Advocacy

Name: Secondary Advocate Program
Migrant Education Program

Location: 2801 S. Cranner Highway
Stuart, Florida 33474

Phone: 305-286-0290

Contact Person: Angela Hurley

Program Dates: Regular school year

Program Description: Each Secondary Advocate Program has a person who serves as the Secondary Advocate and works with migrant secondary students in the county.

In most cases, the Secondary Advocate serves as the liaison between the schools where the migrant student attends. In some counties the Secondary Advocate is the teacher of the students. Secondary Advocates can be tutors.

Overall, the Secondary Advocate is the primary resource for whatever pertains to migrant secondary youth in Florida.

Type:	Advocacy
Name:	Secondary Advocate Program Migrant Child Program
Location:	707 E. Columbus Drive Tampa, Florida 33601
Phone:	813-272-4470
Contact Person:	Luani Chesser/Norma Ymiolek
Program Dates:	Regular school year
Program Description:	Each Secondary Advocate Program has a person who serves as the Secondary Advocate and works with migrant secondary students in the county. In most cases, the Secondary Advocate serves as the liaison between the schools where the migrant student attends. In some counties the Secondary Advocate is the teacher of the students. Secondary Advocates can be tutors. Overall, the Secondary Advocate is the primary resource for whatever pertains to migrant secondary youth in Florida.

Type: Advocacy

Name: Secondary Advocate Program
Migrant Child Program

Location: 200 South Florida Avenue
Wauchula, Florida 33873

Phone: 813-773-3147, Ext. 6

Contact Person: Sylvia Collins/Mike Maddox

Program Dates: Regular school year

Program Description: Each Secondary Advocate Program has a person who serves as the Secondary Advocate and works with migrant secondary students in the county.

In most cases, the Secondary Advocate serves as the liaison between the schools where the migrant student attends. In some counties the Secondary Advocate is the teacher of the students. Secondary Advocates can be tutors.

Overall, the Secondary Advocate is the primary resource for whatever pertains to migrant secondary youth in Florida.

Type: Advocacy

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Batavia City Schools
39 Washington Avenue
Batavia, New York 14020

Phone: 716-343-2480

Contact Person: Carol Hoyt

Program Dates: Year round.

Program Description: This adolescent outreach program provides academic and supportive counseling to secondary students on an individual and group basis. Group counseling sessions cover a variety of topics from "drugs" to "how to do a resume." Guest speakers are used.

A career development component includes career exploration field trips and decision-making.

A few migrant students receive paid work experience (funded in part by the Department of Labor).

Tutoring in academic areas and advocacy with local agencies is provided on an as needed basis.

Type: Advocacy

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Campus School
SUC Brockport
Brockport, New York 14420

Phone: 716-395-2356

Contact Person: Nancy Siembor/Matt Gallelli

Program Dates: Year round.

Program Description:

SUC Brockport's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida and Texas. Those states give New York a recommended fall class schedule so students can take the needed courses while in New York and continue this schedule when they return to their home base. An evening summer and fall program assists students in completing credits in English and Math. Credits can thus be completed and transferred as the student migrates.

A career development component utilizes career education materials and cultural field trips combined with the academic curriculum. Tutoring is given in areas of greatest need.

The adolescent counselors serve as counselors and advocates for the students. Some paid work slots are available through a grant funded by the Department of Labor.

Type: Advocacy

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Columbia-Rensselaer-Green BOCES
1550 Schuurman Road
Castleton, New York 12033

Phone: 518-828-4157

Contact Person: Bill Cranna

Program Dates: Year round.

Program Description:

Migrant secondary students involved with this program receive individualized counseling on an as needed basis.

The career development component includes career awareness, exploration and decision-making as well as group vocational counseling meetings. Some paid work experience slots are available.

Some of the migrant adolescents attend the alternative education program offered at the local school district. This program includes 1/2 day work experience and 1/2 day classroom training in basic skills, life skills, and career education. A high school diploma is issued when the requirements are met.

The migrant counselor is a strong advocate for the students in the schools, with agencies and businesses and with personal problems.

Type: Advocacy

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC Cortland
B-15 I.E.T.E.
Cortland, New York 13045

Phone: 607-753-4706

Contact Person: Gordon Welcher

Program Dates: Year round.

Program Description:

This adolescent program combines a variety of services to meet the needs of migrant secondary students.

A career development component combines career education (career counseling, values clarification and self-awareness) along with paid work experience (funded by the Department of Labor). The career education component includes field trips and a week long summer van trip visiting employment sites and cultural sites throughout New York State.

Career awareness materials are located at the resource center at the college. Tutoring is provided to students in school or in the home (if the students have dropped out of school). The counselor of the program serves as an advocate for the students in the school, in locating jobs and with personal problems.

Type: Advocacy

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Thompson Hall
SUC Fredonia
Fredonia, New York 14063

Phone: 716-673-3526

Contact Person: Beth Giatas

Program Dates: Regular school year.

Program Description:

This adolescent program has an evening session for high school students two or three times a week combining an hour of individualized tutoring with a recreation hour.

Career counseling and supportive counseling is given on an as needed basis by the tutors. Tutors also serve as advocates for the students in the schools and in the community.

Paid work experience is available through the program.

Type: Advocacy

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC New Paltz
Old Main Building
New Paltz, New York 12561

Phone: 914-257-2185/6

Contact Person: Tom Robinson

Program Dates:
Regular school year
Summer

Program Description:

SUC New Paltz's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida then gives New York a recommended fall schedule so that the students can take the needed courses while in New York and continue this schedule when they return to their home base. Credits can thus be completed and transferred as the student migrates.

A strong career development component includes career counseling and career education combined with the total academic curriculum.

High school credit is given for career employment experience. The counselor works with youth on employability skills and job placement. Through a grant from the New York State Department of Labor students are paid stipends for work done at local businesses.

Program Description: (continued)

Individual tutorial assistance is provided through the local districts. Counselors assist students with academic and personal problems as well.

Type: Advocacy

Name: Adolescent Outreach Program

Location: Migrant Tutorial Program
Bugbee School, Room 310
SUC Oneonta
Oneonta, New York 13820

Phone: 607-432-6537

Contact Person: Lorrie Stalter

Program Dates: Year round.

Program Description: The major focus of this adolescent outreach program is Career Development.

Values clarification, self-awareness and job awareness are part of a group interaction process. Guest speakers from different occupations talk with the group on a monthly basis. Students participate in a shadowing program observing particular professions on the job. A summer camping trip combines visits to various employment and cultural sites throughout New York State.

A work experience program (funded by the Department of Labor) provides paid job slots for secondary students. Students go to school full-time and then work part-time after school or on Saturday (usually for high school credit). The goal is to have the students remain in school until they receive their high school diploma.

Job counseling as well as counseling with personal problems is available. The program serves as an advocate for the students by referring them to needed services.

Program Description: (continued)

Academic tutoring is given both in-school and in the home. Parental involvement is encouraged. A S.T.E.P. (Systematic Training for Effective Parenting) program for parents of migrant teenagers assists them in understanding adolescent behavior/misbehavior.

Type: Advocacy

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
218 Poucher Hall
SUC Oswego
Oswego, New York 13126

Phone: 315-341-4020

Contact Person: Ed Behan

Program Dates: Year round

Program Description:

This adolescent outreach program provides individual tutoring and personal supportive counseling on an as needed basis.

Career development includes bi-weekly group sessions and weekly individual sessions in the area of career education and life skills. Five summer field trips involve approximately 60 students visiting cultural and educational work sites.

The program serves as an advocate for the students and their families by providing referrals to local agencies.

A work experience program (funded in part by the Department of Labor) provides job slots for migrant youth.

Type: Advocacy

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Suffolk County BOCES I
215 Old Riverhead Road
Westhampton Beach, New York 11978

Phone: 516-288-6400

Contact Person: Jim McCormack

Program Dates:
Regular school year.
Summer.

Program Description:

This adolescent outreach program combines individual tutoring and counseling to meet the needs of migrant secondary students.

A career development component includes career awareness materials and field trips. A number of field trips are to New York City since the program is in close proximity to that city.

There are a few work experience slots paid by the local CETA office.

Migrant secondary students who do not work during the summer can attend an outdoor education program.

The counselor and tutors advocate for the secondary students both in the schools and with the services in the local community.

Type: Advocacy

Name: Adolescent Outreach Program

Location:
Wayne-Finger Lakes Migrant Tutorial Program
North Rose-Wolcott Central School
Salter Road
Wolcott, New York 14590

Phone: 315-507-2352

Contact Person: Mike Caywood

Program Dates: Year round.

Program Description: The Wayne-Finger Lakes adolescent outreach program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida gives New York a recommended fall class schedule so students can take the courses needed while in New York and continue this schedule when they return to Florida. An evening program assists students in completing the necessary credits.

A career development component combines career education materials with the academic curriculum. Tutoring is individualized according to areas of greatest need.

Group counseling concentrates on educational problems. Individual counseling and advocacy is done on a priority basis.

Subsidized work experience is funded by the local CETA agency.

Type of Service (C. 2.) Alternative Education Program - Not for Credit

ALABAMA	
ALASKA	
ARIZONA	
ARKANSAS	
CALIFORNIA	yes
COLORADO	yes
CONNECTICUT	
DELAWARE	
DISTRICT OF COLUMBIA	
FLORIDA	yes
GEORGIA	
IDAHO	
ILLINOIS	
INDIANA	
IOWA	
KANSAS	
KENTUCKY	
LOUISIANA	
MAINE	
MARYLAND	
MASSACHUSETTS	
MICHIGAN	
MINNESOTA	
MISSISSIPPI	
MISSOURI	
MONTANA	
NEBRASKA	yes
NEVADA	
NEW HAMPSHIRE	
NEW JERSEY	
NEW MEXICO	yes
NEW YORK	
NORTH CAROLINA	
NORTH DAKOTA	
OHIO	
OKLAHOMA	
OREGON	yes
PENNSYLVANIA	
PUERTO RICO	yes
SOUTH CAROLINA	
SOUTH DAKOTA	
TENNESSEE	
TEXAS	yes
UTAH	
VERMONT	
VIRGINIA	
WASHINGTON	yes
WEST VIRGINIA	
WISCONSIN	yes
WYOMING	

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: California Polytechnic University
132 California Boulevard
San Luis Obispo, California 93401

Phone: 805-546-2188

Contact Person: Antonio Garza

Program Dates: Regular school year and summer.

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: University of the Pacific
3601 Pacific Avenue
Stockton, California 95211

Phone: 209-946-2520/1

Contact Person: Paul Nava

Program Dates: Regular school year and summer.

Program Description: This program is designed to improve the future of the migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type:	Alternative Education Program
Name:	M.E.N.T.E. Migrants Engaged in New Themes in Education
Location:	Region VIII Migrant Education Tulare-Kings Counties 1122 West Murray Visalia, California 93291
Phone:	209-734-1326
Contact Person:	Leonard Cruz
Program Dates:	Year round
Program Description:	M.E.N.T.E. is an educational program for gifted and talented migrant students (grades 7-12). Located on the University of California at Los Angeles campus (U.C.L.A.) students can take courses in Science, Language Arts, Theater, Speech, Speed Reading, Memory Mnenomics, Math, Art, Music, Photography. Courses are offered on Saturdays, after school and during the summer.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: Adams State College
Alamosa, Colorado 81101

Phone: 303-589-7607

Contact Person: Herman Martinez

Program Dates: Regular school year
and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: University of Southern Colorado
2200 N. Bonforte Boulevard
Pueblo, Colorado 81001

Phone: 303-545-9062

Contact Person: Carlos Maldonado

Program Dates: Regular school year and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: Florida Farmers Residential Center

Location: 702 S.W. 5th Street
Ocala, Florida 32670

Phone: 904-732-8104

Contact Person: Larry M. Cromwell

Program Dates: Year round

Program Description: This year round program sponsored by the State provides stipends to migrant farmworkers (18-26 years) while they complete their high school education.

Sixty students live at the center where they attend classes and receive tutoring.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: University of Miami
1223 Dickinson Drive
Coral Gables, Florida 33124

Phone: 305-284-2566

Contact Person: Lloyd Rahming

Program Dates: Regular school year
and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education

Name: HEP - High School Equivalency Program

Location: University of Nebraska
501 North 10th Street
Lincoln, Nebraska 68508

Phone: 402-472-3477

Contact Person: John McVay

Program Dates: Regular school year and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: Eastern New Mexico University at Roswell
Box 6761
Roswell, New Mexico 88201

Phone: 505-347-5441, Ext. 291

Contact Person: Dewey E. Johnson

Program Dates: Regular school year
and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: Northern New Mexico Community College
General Delivery
El Rito, New Mexico 87530

Phone: 505-581-4434

Contact Person: Juan Garcia

Program Dates: Regular school year and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: University of Oregon
270 Emerald Hall
Eugene, Oregon 97403

Phone: 503-686-3531

Contact Person: James Romero

Program Dates: Regular school year
and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University of Oregon campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: Universidad Catolica De Puerto Rico
Postal Sub Station #6
Ponce, Puerto Rico 00731

Phone: 809-844-2315

Contact Person: Carlos A. Guffain

Program Dates: Regular school year
and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: Pan-American University
1201 W. University Drive
Edinburg, Texas

Phone: 512-381-2521

Contact Person: Clementine Cantu

Program Dates: Regular school year
and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: University of Houston
Central Campus
Houston, Texas 77004

Phone: 713-749-1682

Contact Person: Irene Porcarello

Program Dates: Regular school year
and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: University of Texas at El Paso
Campus Box 29
El Paso, Texas 79968

Phone: 915-747-5816

Contact Person: Arturo Lazarin

Program Dates: Regular school year
and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: MAPP/ESTIMA
Migrant Attrition Prevention Program/
Educational Studies to Influence Migrant
Advancement

Location: St. Edward's University
3001 S. Congress
Austin, Texas 78704

Phone: 512-444-2621, Ext. 312

Contact Person:

Program Dates: Summer

Program Description: This summer school - located on the St. Edward's campus - offers 9th - 12th grade migrant students courses in basic skills and special interests.

Students receive a stipend for attending school and doing work at local agencies. They live in the dormitories on campus during the session.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location: Washington State University
Pullman, Washington 99163

Phone: 509-335-2454

Contact Person: Anita Babayan

Program Dates: Regular school year
and summer

Program Description: This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type: Alternative Education Program

Name: HEP - High School Equivalency Program

Location:
University of Wisconsin at Milwaukee
2114 E. Kenwood Boulevard
Milwaukee, Wisconsin 53201

Phone: 414-963-4622

Contact Person: James D. Cox

Program Dates: Regular school year and summer

Program Description:

This program is designed to improve the future of migrant high school drop-outs. It is a highly personal, intense approach to meeting the individual needs of migrant secondary students.

Located on the University campus the program includes instruction and individual tutoring towards a G.E.D.; and career education information leading towards college admission, admission to a training program, or job placement.

Support services such as tuition, grants, medical coverage, etc. are available to assist the migrant student.

Type of Service (C. 3.) Career Development - Not for Credit

ALABAMA	
ALASKA	
ARIZONA	
ARKANSAS	
CALIFORNIA	
COLORADO	
CONNECTICUT	
DELAWARE	
DISTRICT OF COLUMBIA	
FLORIDA	yes
GEORGIA	
IDAHO	
ILLINOIS	
INDIANA	
IOWA	
KANSAS	
KENTUCKY	
LOUISIANA	
MAINE	
MARYLAND	
MASSACHUSETTS	
MICHIGAN	
MINNESOTA	
MISSISSIPPI	
MISSOURI	
MONTANA	
NEBRASKA	
NEVADA	
NEW HAMPSHIRE	
NEW JERSEY	
NEW MEXICO	
NEW YORK	yes
NORTH CAROLINA	
NORTH DAKOTA	
OHIO	
OKLAHOMA	
OREGON	
PENNSYLVANIA	
PUERTO RICO	
SOUTH CAROLINA	
SOUTH DAKOTA	
TENNESSEE	
TEXAS	yes
UTAH	
VERMONT	
VIRGINIA	
WASHINGTON	
WEST VIRGINIA	
WISCONSIN	
WYOMING	

Type: Career Development

Name: Migrant Advocacy Program (MAP)

Location: 2880 W. Oakland Park Boulevard
Fort Lauderdale, Florida 33311

Phone: 305-739-0506

Contact Person: Gene Harrison/Rita Thrasher

Program Dates: Regular school year

Program Description: This Secondary Advocate Program includes individualized instruction to meet each student's needs. Local businesses cooperate with the program to provide work experience for the students.

A career awareness component introduces students to possible post-secondary options (colleges as well as vocational schools).

Type: Career Development

Name: Challenging Options in Career Education (C.H.O.I.C.E.)

Location:
Migrant Tutorial Program
SUC New Paltz
Old Main Building
New Paltz, New York 12561

Phone: 914-257-2185/6

Contact Person: Margaret Taylor

Program Dates: Year round.

Program Description: Challenging Options in Career Education (C.H.O.I.C.E.) are career curriculum materials developed for migrant and rural secondary students.

The materials are divided into three sections:

1. Career Notes is a student workbook that through activities gives students information on how to get a job. These activities include how to fill out forms, how to dress for a job, etc.
2. Mission Information is a structured process that guides the student through the world of work. Students go through the actual experience of interviewing a worker, observing a worker on the job and are then involved in an actual work-study program.
3. Occupational Resource is a collection of information about different careers. Over 60 jobs are listed in fact sheet form, cartoons, poems, interviews, etc.

Program Description: (continued).

C.H.O.I.C.E. materials prepare the migrant secondary students with a wealth of background information so that they will know the world of work - and be able to make career choices.

Type: Career Development

Name: Migrant and Rural Disadvantaged Work Experience and Life Skills Program (MRDWELS)

Location:
SUC Oneonta
Bugbee School
Oneonta, New York 13820

Phone: 607-432-0781

Contact Person: Marian Prokop

Program Dates: Year round.

Program Description: This program is a joint effort between the New York State Education Department and the New York State Department of Labor. It provides training and work experience to migrant and rural secondary students to prevent them from dropping out of school and to increase their employability skills. Students go to school part of the day and work part of the day. One-on-one tutoring and counseling is given as needed.

MRDWELS operates in 7 tutorials throughout New York State.

Type:	Career Development
Name:	Roma ISD
Location:	Roma High School Box 187 Roma, Texas 78584
Phone:	512-849-1333
Contact Person:	Juan Antonio Munoz
Program Dates:	Regular school year Summer
Program Description:	Roma High School offers a tutorial program after school hours to assist migrant students who leave before the end of the school year or arrive after the school year begins. Tutoring is available on an individual or small group basis. Students can also complete credits by attending the summer evening program. A (not-for-credit) vocational educational program is offered during the evening that provides vocational training and career education. These classes are supplemental and used for enrichment purposes.

Type of Service (C. 4.) Counseling

ALABAMA		MONTANA	
ALASKA		NEBRASKA	
ARIZONA		NEVADA	
ARKANSAS		NEW HAMPSHIRE	
CALIFORNIA		NEW JERSEY	
COLORADO		NEW MEXICO	
CONNECTICUT		NEW YORK	yes
DELAWARE		NORTH CAROLINA	
DISTRICT OF COLUMBIA		NORTH DAKOTA	
FLORIDA		OHIO	
GEORGIA		OKLAHOMA	
IDAHO		OREGON	yes
ILLINOIS		PENNSYLVANIA	
INDIANA		PUERTO RICO	
IOWA		SOUTH CAROLINA	
KANSAS		SOUTH DAKOTA	
KENTUCKY		TENNESSEE	
LOUISIANA		TEXAS	yes
MAINE		UTAH	
MARYLAND		VERMONT	
MASSACHUSETTS		VIRGINIA	
MICHIGAN		WASHINGTON	
MINNESOTA		WEST VIRGINIA	
MISSISSIPPI		WISCONSIN	
MISSOURI		WYOMING	

Type: Counseling

Name: Adolescent Outreach Program

Location: Migrant Tutorial Program
Batavia City Schools
39 Washington Avenue
Batavia, New York 14020

Phone: 716-343-2480

Contact Person: Carol Hoyt

Program Dates: Year round.

Program Description: This adolescent outreach program provides academic and supportive counseling to secondary students on an individual and group basis. Group counseling sessions cover a variety of topics from "drugs" to "how to do a resume." Guest speakers are used.

A career development component includes career exploration field trips and decision-making.

A few migrant students receive paid work experience (funded in part by the Department of Labor).

Tutoring in academic areas and advocacy with local agencies is provided on an as needed basis.

Type: Counseling

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Campus School
SUC Brockport
Brockport, New York 14420

Phone: 716-395-2356

Contact Person: Nancy Siembor/Matt Gallelli

Program Dates: Year round.

Program Description: SUC Brockport's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida and Texas. Those states give New York a recommended fall class schedule so students can take the needed courses while in New York and continue this schedule when they return to their home base. An evening summer and fall program assists students in completing credits in English and Math. Credits can thus be completed and transferred as the student migrates.

A career development component utilizes career education materials and cultural field trips combined with the academic curriculum. Tutoring is given in areas of greatest need.

The adolescent counselors serve as counselors and advocates for the students. Some paid work slots are available through a grant funded by the Department of Labor.

Type: Counseling

Name: Goals for Youth

Location: Campus School
SUC Brockport
Brockport, New York 14420

Phone: 716-395-2356

Contact Person: Keith Moody

Program Dates: January through June

Program Description: Goals for Youth is a goal-oriented one-on-one counseling program utilizing National Football League (NFL) players working with migrant secondary students.

Using individual and group counseling techniques, NFL players work with migrant students in setting goals and acquiring self-discipline to achieve these goals.

NFL players serve as ideal role models to the students. Goals for Youth shows migrant students it is possible to have control over your life.

NFL players work at 10 tutorial sites throughout New York State.

Type: Counseling

Name: Adolescent Outreach Program

Location: Migrant Tutorial Program
Columbia-Rensselaer-Green BOCES
1550 Schuurman Road
Castleton, New York 12033

Phone: 518-828-4157

Contact Person: Bill Cranna

Program Dates: Year round.

Program Description: Migrant secondary students involved with this program receive individualized counseling on an as needed basis.

The career development component includes career awareness, exploration and decision-making as well as group vocational counseling meetings. Some paid work experience slots are available.

Some of the migrant adolescents attend the alternative education program offered at the local school district. This program includes 1/2 day work experience and 1/2 day classroom training in basic skills, life skills, and career education. A high school diploma is issued when the requirements are met.

The migrant counselor is a strong advocate for the students in the schools, with agencies and businesses and with personal problems.

Type: Counseling

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC Cortland
B-15 I.E.T.E.
Cortland, New York 13045

Phone: 607-753-4706

Contact Person: Gordon Welcher

Program Dates: Year round.

Program Description:

This adolescent program combines a variety of services to meet the needs of migrant secondary students.

A career development component combines career education (career counseling, values clarification and self-awareness) along with paid work experience (funded by the Department of Labor). The career education component includes field trips and a week long summer van trip visiting employment sites and cultural sites throughout New York State.

Career awareness materials are located at the resource center at the college. Tutoring is provided to students in school or in the home (if the students have dropped out of school). The counselor of the program serves as an advocate for the students in the school, in locating jobs and with personal problems.

Type: Counseling

Name: Adolescent Outreach Program

Location: Migrant Tutorial Program
Thompson Hall
SUC Fredonia
Fredonia, New York 14063

Phone: 716-673-3526

Contact Person: Beth Giatas

Program Dates: Regular school year.

Program Description: This adolescent program has an evening session for high school students two or three times a week combining an hour of individualized tutoring with a recreation hour.

Career counseling and supportive counseling is given on an as needed basis by the tutors. Tutors also serve as advocates for the students in the schools and in the community.

Paid work experience is available through the program.

Type: Counseling

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Holcomb Learning Center Room 112
SUC Geneseo
Geneseo, New York 14454

Phone: 716-245-5520

Contact Person: Barbara McCaffery

Program Dates: Year round.

Program Description: This adolescent outreach program provides tutoring in career development activities. A work experience program (funded by the Department of Labor) provides paid job slots for secondary students in both the private and the public sector.

Career counseling and personal counseling is given on an individual and small group basis.

Type: Counseling

Name: Adolescent Outreach Program

Location: Mohawk Regional Tutorial Program
Herkimer County BOCES
Gros Boulevard
Herkimer, New York 13350

Phone: 315-867-2075

Contact Person: Elizabeth Russell

Program Dates: Year round.

Program Description: This adolescent program provides individualized tutoring and counseling to migrant secondary students. A resource center supplies career education materials to the tutors.

The program serves as an advocate for the students in the schools and with personal problems.

Type: Counseling

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC New Paltz
Old Main Building
New Paltz, New York 12561

Phone: 914-257-2185/6

Contact Person: Tom Robinson

Program Dates:
Regular school year
Summer

Program Description:

SUC New Paltz's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida then gives New York a recommended fall schedule so that the students can take the needed courses while in New York and continue this schedule when they return to their home base. Credits can thus be completed and transferred as the student migrates.

A strong career development component includes career counseling and career education combined with the total academic curriculum.

High school credit is given for career employment experience. The counselor works with youth on employability skills and job placement. Through a grant from the New York State Department of Labor students are paid stipends for work done at local businesses.

Program Description: (continued)

Individual tutorial assistance is provided through the local districts. Counselors assist students with academic and personal problems as well.

Type: Counseling

Name: Adolescent Outreach Program

Location: Migrant Tutorial Program
Bugbee School, Room 310
SUC Oneonta
Oneonta, New York 13820

Phone: 607-432-6537

Contact Person: Lorrie Stalter

Program Dates: Year round.

Program Description: The major focus of this adolescent outreach program is Career Development.

Values clarification, self-awareness and job awareness are part of a group interaction process. Guest speakers from different occupations talk with the group on a monthly basis. Students participate in a shadowing program observing particular professions on the job. A summer camping trip combines visits to various employment and cultural sites throughout New York State.

A work experience program (funded by the Department of Labor) provides paid job slots for secondary students. Students go to school full-time and then work part-time after school or on Saturday (usually for high school credit). The goal is to have the students remain in school until they receive their high school diploma.

Job counseling as well as counseling with personal problems is available. The program serves as an advocate for the students by referring them to needed services.

Program Description: (continued)

Academic tutoring is given both in-school and in the home. Parental involvement is encouraged. A S.T.E.P. (Systematic Training for Effective Parenting) program for parents of migrant teenagers assists them in understanding adolescent behavior/misbehavior.

Type:	Counseling
Name:	Migrant and Rural Disadvantaged Work Experience and Life Skills Program (MRDWELS)
Location:	SUC Oneonta Bugbee School Oneonta, New York 13820
Phone:	607-432-0781
Contact Person:	Marian Prokop
Program Dates:	Year round.
Program Description:	This program is a joint effort between the New York State Education Department and the New York State Department of Labor. It provides training and work experience to migrant and rural secondary students to prevent them from dropping out of school and to increase their employability skills. Students go to school part of the day and work part of the day. One-on-one tutoring and counseling is given as needed. MRDWELS operates in 7 tutorials throughout New York State.

Type: Counseling

Name: Adolescent Outreach Program

Location: Migrant Tutorial Program
218 Poucher Hall
SUC Oswego
Oswego, New York 13126

Phone: 315-341-4020

Contact Person: Ed Behan

Program Dates: Year round

Program Description: This adolescent outreach program provides individual tutoring and personal supportive counseling on an as needed basis.

Career development includes bi-weekly group sessions and weekly individual sessions in the area of career education and life skills. Five summer field trips involve approximately 60 students visiting cultural and educational work sites.

The program serves as an advocate for the students and their families by providing referrals to local agencies.

A work experience program (funded in part by the Department of Labor) provides job slots for migrant youth.

Type: Counseling

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Suffolk County BOCES I
215 Old Riverhead Road
Westhampton Beach, New York 11978

Phone: 516-288-6400

Contact Person: Jim McCormack

Program Dates:
Regular school year.
Summer.

Program Description:

This adolescent outreach program combines individual tutoring and counseling to meet the needs of migrant secondary students.

A career development component includes career awareness materials and field trips. A number of field trips are to New York City since the program is in close proximity to that city.

There are a few work experience slots paid by the local CETA office.

Migrant secondary students who do not work during the summer can attend an outdoor education program.

The counselor and tutors advocate for the secondary students both in the schools and with the services in the local community.

Type: Counseling

Name: Adolescent Outreach Program

Location:
Wayne-Finger Lakes Migrant Tutorial Program
North Rose-Wolcott Central School
Salter Road
Wolcott, New York 14590

Phone: 315-507-2352

Contact Person: Mike Caywood

Program Dates: Year round.

Program Description:

The Wayne-Finger Lakes adolescent outreach program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida. Florida gives New York a recommended fall class schedule so students can take the courses needed while in New York and continue this schedule when they return to Florida. An evening program assists students in completing the necessary credits.

A career development component combines career education materials with the academic curriculum. Tutoring is individualized according to areas of greatest need.

Group counseling concentrates on educational problems. Individual counseling and advocacy is done on a priority basis.

Subsidized work experience is funded by the local CETA agency.

Type: Counseling

Name: Central High School

Location: 1530 Monmouth
Independence, Oregon 97351

Phone: 503-838-0480

Contact Person: Galen Harms

Program Dates: Regular school year

Program Description: This program offers tutoring and counseling on an individual and a small group basis. Post-secondary avenues are explored as part of their career development component.

Credit is given and exchanged with receiving schools.

Type: Counseling

Name: Hillsboro Secondary Credit Exchange Program

Location: Evergreen Junior High
550 NW Evergreen Road
Hillsboro, Oregon 97123

Phone: 503-640-8971, Ext. 222

Contact Person: Jose Solano/Carlos Perez/Noemy Brenes

Program Dates: Summer 6/14 - 8/6
Monday through Friday: 6:00 - 9:00 p.m.

Program Description: In this N.D.N. (National Diffusion Network) program the school communicates with the student's homebase school regarding course schedules, course offerings, objectives and requirements each student will need to transfer credits.

Courses offered include English, Mathematics, Physical Education, Bilingual Instruction, and English as a Second Language.

On-going counseling is available to insure the student's specific needs are being met.

Type: Counseling

Name: Milton-Freewater Secondary Program

Location:
Umatilla County Education
Service District
P. O. Box 48
404 S.E. Dorion Street
Pendleton, Oregon 97801

Phone: 503-276-6616

Contact Person: Robert Hirsch/Donna Caldwell

Program Dates:
Year round
(Summer component - June 14 - July 23)

Program Description: This program serves Armand, Larive, Echo, Hermiston, McLaughlin, Riverside and Umatilla School Districts. It is composed of:

1) a credit completion component that assesses the needs of each student and the minimum requirements necessary for a high school diploma;
2) a career development component focusing on the awareness of different occupations and life skills; and
3) a secondary counseling program that deals with personal motivational problems.

There is a great deal of involvement with the parents. Home-school consultants work with the students and the parents reinforcing the importance of education.

Type: Counseling

Name: Yo Puedo

Location: Migrant Education Service Center
700 Church Street, S.E.
Salem, Oregon 97301

Phone: 503-378-6853

Contact Person: Merced Flores

Program Dates: Regular school year

Program Description: This is a bilingual/bicultural leadership program that utilizes educational learning activity packages to teach students leadership and motivational skills. The program utilizes a group counseling/group dynamics approval to reinforce the exercises.

The program is offered in Marion, Umatilla, and Washington Counties and through the Migrant Education Service Center.

Type: Counseling

Name: Donna ISD

Location: Donna High School
116 N. 10th Street
Donna, Texas 78577

Phone: 512-464-4461

Contact Person: Verna Edgeman

Program Dates:

Program Description: A Secondary Credit Exchange Program at Donna High School establishes communication between the homebase school and the receiving school regarding the transfer of high school credits as migrant students move.

The Teacher Tutorial Program is offered after the school day to work with migrant students on credit make-up. This program is geared toward students who arrive in the district late or leave the district before the school year ends.

Academic vocational/career counseling is offered as well as personal counseling.

Type: Counseling

Name: La Joya ISD

Location: La Joya High School
P. O. Drawer J
La Joya, Texas 78560

Phone: 512-585-4855

Contact Person: Thomas Hernandez

Program Dates: Regular school year

Program Description: La Joya High School's Secondary Credit Exchange Program assists migrant students by making them aware of classes they will need to complete or to start the following school year and of schools where they might enroll to help them complete their school year.

La Joya also has a tutorial program to assist students in making up credit and to help students in areas of greatest need. Teachers and students are the tutors.

Reading Lab Classes as well as classes in television communications and printing supplement the secondary student's course work and provide a more stimulating curriculum.

Cultural enrichment classes are available to students doing well in school. Counseling is available for academic and personal problems.

Type: Counseling

Name: McAllen ISD

Location:
McAllen High School
2000 N. 23rd
McAllen, Texas

Phone: 512-687-7751

Contact Person: Berta Martinez

Program Dates: Regular school year

Program Description: McAllen High School has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving schools to insure that credits can be completed and transferred as the student moves.

Individual and small group tutoring is given to migrant students who arrive after the school year has started or leave before the school year is finished. This tutoring - done by their peers or by college students - focuses on areas where the student is having the biggest difficulty.

A migrant counselor works with students on academic and personal problems. A career education component includes career counseling, job referrals and field trips to work sites.

Type: Counseling

Name: McAllen ISD

Location:
McAllen Memorial High School
101 E. Hackberry
McAllen, Texas 78501

Phone: 512-687-7281

Contact Person: Jose Garza

Program Dates: Regular school year

Program Description: McAllen Memorial has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving schools to insure that credits will be completed as the student travels.

Peer tutors and paid college students help students who are having difficulty in a certain subject(s).

Personal counseling and academic counseling is on-going.

Type: Counseling

Name: Pharr-San Juan-Alamo ISD

Location:
PSJA High School
804 E. Highway 83
Drawer Y
Pharr, Texas 78577

Phone: 512-787-9963

Contact Person: Jack McKeever

Program Dates: Regular school year and summer

Program Description:

PSJA offers a variety of services to migrant secondary students in their district. The Secondary Credit Exchange Program establishes communication between the homebase and receiving schools to insure that high school credits are completed and transferred as the student moves.

Students who leave before the end of the school year or arrive after the school year begins can make up the work missed through a tutorial program. Offered before or after the school day tutoring is given in English, Math, History and Science. Other extended day classes include vocational education and driver's education.

Counseling is available on an individual and small group basis. Career education, including field trips to post-secondary avenues, is part of the counseling program. Paid summer work slots in the schools are offered to current migrant students.

Type:	Counseling
Name:	Rio Grande City ISD
Location:	Rio Grande City High School Fort Ringgold Rio Grande City, Texas 78582
Phone:	512-487-5591, Ext. 41
Contact Person:	Alfredo Acevedo
Program Dates:	Regular school year
Program Description:	Rio Grande City High School has an extensive Secondary Credit Exchange Program to assist migrant students in the accrual of credits towards a high school diploma. Counselors advise students as to necessary course requirements and communicate with receiving schools as to credits needed for course completion. If students plan to withdraw early from school or arrive late they can finish class assignments and fulfill attendance requirements by attending extended day classes. Peer tutoring is used on the Junior High School level. A work experience and job training program funded by the Youth Employment and Training Program (YETP) is coordinated through the Rio Grande City High School. In addition, career education counseling with job placement and post-secondary options is given.

Type: Counseling

Name: Weslaco ISD

Location: Weslaco High School
603 E. 6th
Box 266
Weslaco, Texas 78596

Phone: 512-968-1515, Ext. 213

Contact Person: Yolanda Salinas/Luzette Vickers

Program Dates: Regular school year

Program Description: Weslaco's Secondary Credit Exchange Program establishes communication between the migrant student's homebase school and receiving school to insure the completion and transfer of high school credits.

Tutoring is offered after school in English, Mathematics, Science and History.

A migrant career counselor and an extensive career education resource file is available as part of the school curriculi. Post-secondary avenues are explored with field trips to colleges as part of the study.

Type of Service (C. 5.) Enrichment

ALABAMA	
ALASKA	
ARIZONA	
ARKANSAS	
CALIFORNIA	yes
COLORADO	
CONNECTICUT	
DELAWARE	
DISTRICT OF COLUMBIA	
FLORIDA	
GEORGIA	
IDAHO	
ILLINOIS	
INDIANA	
IOWA	
KANSAS	
KENTUCKY	
LOUISIANA	
MAINE	
MARYLAND	
MASSACHUSETTS	
MICHIGAN	
MINNESOTA	
MISSISSIPPI	
MISSOURI	
MONTANA	
NEBRASKA	
NEVADA	
NEW HAMPSHIRE	
NEW JERSEY	
NEW MEXICO	
NEW YORK	yes
NORTH CAROLINA	
NORTH DAKOTA	
OHIO	
OKLAHOMA	
OREGON	
PENNSYLVANIA	
PUERTO RICO	
SOUTH CAROLINA	
SOUTH DAKOTA	
TENNESSEE	
TEXAS	yes
UTAH	
VERMONT	
VIRGINIA	
WASHINGTON	
WEST VIRGINIA	
WISCONSIN	
WYOMING	

Type: Enrichment

Name: M.E.N.T.E.
Migrants Engaged in New Themes in Education

Location: Region VIII Migrant Education
Tulare-Kings Counties
1122 West Murray
Visalia, California 93291

Phone: 209-734-1326

Contact Person: Leonard Cruz

Program Dates: Year round

Program Description: M.E.N.T.E. is an educational program for gifted and talented migrant students (grades 7-12). Located on the University of California at Los Angeles campus (U.C.L.A.) students can take courses in Science, Language Arts, Theater, Speech, Speed Reading, Memory Mnenomics, Math, Art, Music, Photography.

Courses are offered on Saturdays, after school and during the summer.

Type: Enrichment

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Batavia City Schools
39 Washington Avenue
Batavia, New York 14020

Phone: 716-343-2480

Contact Person: Carol Hoyt

Program Dates: Year round.

Program Description: This adolescent outreach program provides academic and supportive counseling to secondary students on an individual and group basis. Group counseling sessions cover a variety of topics from "drugs" to "how to do a resume." Guest speakers are used.

A career development component includes career exploration field trips and decision-making.

A few migrant students receive paid work experience (funded in part by the Department of Labor).

Tutoring in academic areas and advocacy with local agencies is provided on an as needed basis.

Type: Enrichment

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Campus School
SUC Brockport
Brockport, New York 14420

Phone: 716-395-2356

Contact Person: Nancy Siembor/Matt Gallelli

Program Dates: Year round.

Program Description: SUC Brockport's adolescent program combines a variety of services to meet the needs of migrant secondary students.

Through a pre-registration/enrollment program New York sends a list of students expected to return to New York to the home base schools in Florida and Texas. Those states give New York a recommended fall class schedule so students can take the needed courses while in New York and continue this schedule when they return to their home base. An evening summer and fall program assists students in completing credits in English and Math. Credits can thus be completed and transferred as the student migrates.

A career development component utilizes career education materials and cultural field trips combined with the academic curriculum. Tutoring is given in areas of greatest need.

The adolescent counselors serve as counselors and advocates for the students. Some paid work slots are available through a grant funded by the Department of Labor.

Type: Enrichment

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
SUC Cortland
B-15 I.E.T.E.
Cortland, New York 13045

Phone: 607-753-4706

Contact Person: Gordon Welcher

Program Dates: Year round.

Program Description: This adolescent program combines a variety of services to meet the needs of migrant secondary students.

A career development component combines career education (career counseling, values clarification and self-awareness) along with paid work experience (funded by the Department of Labor). The career education component includes field trips and a week long summer van trip visiting employment sites and cultural sites throughout New York State.

Career awareness materials are located at the resource center at the college. Tutoring is provided to students in school or in the home (if the students have dropped out of school). The counselor of the program serves as an advocate for the students in the school, in locating jobs and with personal problems.

Type:	Enrichment
Name:	Adolescent Outreach Program
Location:	Migrant Tutorial Program Thompson Hall SUC Fredonia Fredonia, New York 14063
Phone:	716-673-3526
Contact Person:	Ruth [illegible]
Program Dates:	Regular school year.
Program Description:	This adolescent program has an evening session for high school students two or three times a week combining an hour of individualized tutoring with a recreation hour. Career counseling and supportive counseling is given on an as needed basis by the tutors. Tutors also serve as advocates for the students in the schools and in the community. Paid work experience is available through the program.

Type: Enrichment

Name: Adolescent Outreach Program

Location: Migrant Tutorial Program
Bugbee School, Room 310
SUC Oneonta
Oneonta, New York 13820

Phone: 607-432-6537

Contact Person: Lorrie Stalter

Program Dates: Year round.

Program Description: The major focus of this adolescent outreach program is Career Development.

Values clarification, self-awareness and job awareness are part of a group interaction process. Guest speakers from different occupations talk with the group on a monthly basis. Students participate in a shadowing program observing particular professions on the job. A summer camping trip combines visits to various employment and cultural sites throughout New York State.

A work experience program (funded by the Department of Labor) provides paid job slots for secondary students. Students go to school full-time and then work part-time after school or on Saturday (usually for high school credit). The goal is to have the students remain in school until they receive their high school diploma.

Job counseling as well as counseling with personal problems is available. The program serves as an advocate for the students by referring them to needed services.

Program Description: (continued)

Academic tutoring is given both in-school and in the home. Parental involvement is encouraged. A S.T.E.P. (Systematic Training for Effective Parenting) program for parents of migrant teenagers assists them in understanding adolescent behavior/misbehavior.

Type:	Enrichment
Name:	Adolescent Outreach Program
Location:	Migrant Tutorial Program 218 Poucher Hall SUC Oswego Oswego, New York 13126
Phone:	315-341-4020
Contact Person:	Ed Bohan
Program Dates:	Year round
Program Description:	This adolescent outreach program provides individual tutoring and personal supportive counseling on an as needed basis.

Career development includes bi-weekly group sessions and weekly individual sessions in the area of career education and life skills. Five summer field trips involve approximately 60 students visiting cultural and educational work sites.

The program serves as an advocate for the students and their families by providing referrals to local agencies.

A work experience program (funded in part by the Department of Labor) provides job slots for migrant youth.

Type: Enrichment

Name: Adolescent Outreach Program

Location:
Migrant Tutorial Program
Suffolk County BOCES I
215 Old Riverhead Road
Westhampton Beach, New York 11978

Phone: 516-288-6400

Contact Person: Jim McCormack

Program Dates:
Regular school year.
Summer.

Program Description: This adolescent outreach program combines individual tutoring and counseling to meet the needs of migrant secondary students.

A career development component includes career awareness materials and field trips. A number of field trips are to New York City since the program is in close proximity to that city.

There are a few work experience slots paid by the local CETA office.

Migrant secondary students who do not work during the summer can attend an outdoor education program.

The counselor and tutors advocate for the secondary students both in the schools and with the services in the local community.

Type:	Enrichment
Name:	Edcouch-Elsa ISD
Location:	Edcouch-Elsa High School 501 E. 2nd Box 127 Edcouch, Texas 78538
Phone:	512-262-1371
Contact Person:	Yolando McCall
Program Dates:	Regular school year
Program Description:	Edcouch-Elsa has a Secondary Credit Exchange Program that establishes communication between the migrant student's homebase and receiving school to insure the completion and transfer of high school credits. Students who enroll three or more weeks after school begins or leave three or more weeks before school ends can receive tutorial instruction after school to meet attendance requirements and fulfill credits. Migrant students found to be gifted and talented receive supplemental instruction in English, Math, Fine Arts and Social Studies.

Type: Enrichment

Name: La Joya ISD

Location: La Joya High School
P. O. Drawer J
La Joya, Texas 78560

Phone: 512-585-4855

Contact Person: Thomas Hernandez

Program Dates: Regular school year

Program Description: La Joya High School's Secondary Credit Exchange Program assists migrant students by making them aware of classes they will need to complete or to start the following school year and of schools where they might enroll to help them complete their school year.

La Joya also has a tutorial program to assist students in making up credit and to help students in areas of greatest need. Teachers and students are the tutors.

Reading Lab Classes as well as classes in television communications and printing supplement the secondary student's course work and provide a more stimulating curriculum.

Cultural enrichment classes are available to students doing well in school. Counseling is available for academic and personal problems.

Type: Enrichment

Name: Roma ISD

Location:
Roma High School
Box 187
Roma, Texas 78584

Phone: 512-849-1333

Contact Person: Juan Antonio Munoz

Program Dates:
Regular school year
Summer

Program Description:

Roma High School offers a tutorial program after school hours to assist migrant students who leave before the end of the school year or arrive after the school year begins.

Tutoring is available on an individual or small group basis.

Students can also complete credits by attending the summer evening program.

A (not-for-credit) vocational educational program is offered during the evening that provides vocational training and career education. These classes are supplemental and used for enrichment purposes.

Type of Service (C. 6.) Work Experience - Not for Credit

ALABAMA		MONTANA	
ALASKA		NEBRASKA	
ARIZONA		NEVADA	
ARKANSAS		NEW HAMPSHIRE	
CALIFORNIA		NEW JERSEY	
COLORADO		NEW MEXICO	
CONNECTICUT		NEW YORK	
DELAWARE		NORTH CAROLINA	
DISTRICT OF COLUMBIA		NORTH DAKOTA	
FLORIDA	yes	OHIO	
GEORGIA		OKLAHOMA	
IDAHO		OREGON	
ILLINOIS		PENNSYLVANIA	
INDIANA		PUERTO RICO	
IOWA		SOUTH CAROLINA	
KANSAS		SOUTH DAKOTA	
KENTUCKY		TENNESSEE	
LOUISIANA		TEXAS	
MAINE		UTAH	
MARYLAND		VERMONT	
MASSACHUSETTS		VIRGINIA	
MICHIGAN		WASHINGTON	
MINNESOTA		WEST VIRGINIA	
MISSISSIPPI		WISCONSIN	
MISSOURI		WYOMING	

Type: Work Experience

Name: Migrant Advocacy Program (MAP)

Location: 2880 W. Oakland Park Boulevard
Fort Lauderdale, Florida 33311

Phone: 305-739-0506

Contact Person: Gene Harrison/Rita Thrasher

Program Dates: Regular school year

Program Description: This Secondary Advocate Program includes individualized instruction to meet each student's needs. Local businesses cooperate with the program to provide work experience for the students.

A career awareness component introduces students to possible post-secondary options (colleges as well as vocational schools).

Type of Service (C. 7.) Other - Not for Credit

ALABAMA		MONTANA	
ALASKA		NEBRASKA	
ARIZONA		NEVADA	
ARKANSAS		NEW HAMPSHIRE	
CALIFORNIA		NEW JERSEY	
COLORADO		NEW MEXICO	
CONNECTICUT		NEW YORK	
DELAWARE		NORTH CAROLINA	
DISTRICT OF COLUMBIA		NORTH DAKOTA	
FLORIDA		OHIO	
GEORGIA		OKLAHOMA	
IDAHO (Recreation)	yes	OREGON (Learning Activity Package)	yes
ILLINOIS		PENNSYLVANIA	
INDIANA		PUERTO RICO	
IOWA		SOUTH CAROLINA	
KANSAS		SOUTH DAKOTA	
KENTUCKY		TENNESSEE	
LOUISIANA		TEXAS	
MAINE		UTAH	
MARYLAND		VERMONT	
MASSACHUSETTS		VIRGINIA	
MICHIGAN		WASHINGTON	
MINNESOTA		WEST VIRGINIA	
MISSISSIPPI		WISCONSIN	
MISSOURI		WYOMING	

Type: Other:
Learning Activity Package

Name: Yo Puedo

Location: Migrant Education Service Center
700 Church Street, S.E.
Salem, Oregon 97301

Phone: 503-378-6853

Contact Person: Merced Flores

Program Dates: Regular school year

Program Description: This is a bilingual/bicultural leadership program that utilizes educational learning activity packages to teach students leadership and motivational skills. The program utilizes a group counseling/group dynamics approval to reinforce the exercises.

The program is offered in Marion, Umatilla, and Washington Counties and through the Migrant Education Service Center.

Type: Other:
Recreational

Name: Summer Migrant Teenage Program

Location: West Junior High School
619 S. Canyon
Nampa, Idaho 83651

Phone: 208-

Contact Person: Larry McMillan

Program Dates: Summer evening
(June/July)

Program Description: This is a secondary credit exchange program that plans course offerings to fit students' needs. The districts served are Caldwell, Canyon, Homedale, Marsing, Nampa, Parma and Wilder.

Academic and vocational instruction are given as well as courses in art, music, driver's education, physical education, home economics and G.E.D.

Activity nights are scheduled that include shows, dances, roller skating, bowling, etc.

INTERSTATE MIGRANT
SECONDARY SERVICES PROGRAM

IV. STATE PROFILES

STATE ARIZONA

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development YES
2. Extended Day Classes ______
3. In-School Evening Classes YES
4. In-School Summer Classes YES
5. Pre-Registration/Enrollment NO
6. Tutorial ______
7. Work Experience YES
8. Other ______

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program ______
2. Learning Activity Packages ______
3. Secondary Credit Exchange Program ______

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy ______
2. Alternative Education Programs ______
3. Career Development ______
4. Counseling ______
5. Enrichment ______
6. Work Experience ______
7. Other ______

STATE California

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development yes
2. Extended Day Classes ______
3. In-School Evening Classes ______
4. In-School Summer Classes yes
5. Pre-Registration/Enrollment ______
6. Tutorial yes
7. Work Experience yes
8. Other ______

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program yes
2. Learning Activity Packages yes
3. Secondary Credit Exchange Program ______

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy ______
2. Alternative Education Programs yes
3. Career Development ______
4. Counseling ______
5. Enrichment yes
6. Work Experience ______
7. Other ______

STATE Colorado

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development ______
2. Extended Day Classes ______
3. In-School Evening Classes ______
4. In-School Summer Classes ______
5. Pre-Registration/Enrollment ______
6. Tutorial ______
7. Work Experience ______
8. Other ______

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program ______
2. Learning Activity Packages ______
3. Secondary Credit Exchange Program ______

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy ______
2. Alternative Education Programs yes
3. Career Development ______
4. Counseling ______
5. Enrichment ______
6. Work Experience ______
7. Other ______

STATE Florida

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development ______
2. Extended Day Classes ______
3. In-School Evening Classes ______
4. In-School Summer Classes ______
5. Pre-Registration/Enrollment ______
6. Tutorial yes
7. Work Experience ______
8. Other ______

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program ______
2. Learning Activity Packages ______
3. Secondary Credit Exchange Program ______

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy yes
2. Alternative Education Programs yes
3. Career Development yes
4. Counseling ______
5. Enrichment ______
6. Work Experience yes
7. Other ______

STATE Idaho

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development ______
2. Extended Day Classes ______
3. In-School Evening Classes ______
4. In-School Summer Classes ______
5. Pre-Registration/Enrollment ______
6. Tutorial yes
7. Work Experience ______
8. Other ______

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program ______
2. Learning Activity Packages ______
3. Secondary Credit Exchange Program yes

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy ______
2. Alternative Education Programs ______
3. Career Development ______
4. Counseling ______
5. Enrichment ______
6. Work Experience ______
7. Other yes

STATE Indiana

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development yes
2. Extended Day Classes ______
3. In-School Evening Classes ______
4. In-School Summer Classes ______
5. Pre-Registration/Enrollment ______
6. Tutorial yes
7. Work Experience ______
8. Other ______

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program ______
2. Learning Activity Packages ______
3. Secondary Credit Exchange Program yes

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy ______
2. Alternative Education Programs ______
3. Career Development ______
4. Counseling ______
5. Enrichment ______
6. Work Experience ______
7. Other ______

STATE Michigan

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development ______
2. Extended Day Classes ______
3. In-School Evening Classes ______
4. In-School Summer Classes ______
5. Pre-Registration/Enrollment ______
6. Tutorial ______
7. Work Experience ______
8. Other ______

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program ______
2. Learning Activity Packages ______
3. Secondary Credit Exchange Program yes

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy ______
2. Alternative Education Programs ______
3. Career Development ______
4. Counseling ______
5. Enrichment ______
6. Work Experience ______
7. Other ______

STATE Montana

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development ______
2. Extended Day Classes ______
3. In-School Evening Classes ______
4. In-School Summer Classes ______
5. Pre-Registration/Enrollment ______
6. Tutorial ______
7. Work Experience ______
8. Other ______

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program ______
2. Learning Activity Packages ______
3. Secondary Credit Exchange Program ______

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy ______
2. Alternative Education Programs ______
3. Career Development ______
4. Counseling ______
5. Enrichment ______
6. Work Experience ______
7. Other ______

STATE Nebraska

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development ______
2. Extended Day Classes ______
3. In-School Evening Classes ______
4. In-School Summer Classes ______
5. Pre-Registration/Enrollment ______
6. Tutorial ______
7. Work Experience ______
8. Other ______

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program ______
2. Learning Activity Packages ______
3. Secondary Credit Exchange Program ______

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy ______
2. Alternative Education Programs yes
3. Career Development ______
4. Counseling ______
5. Enrichment ______
6. Work Experience ______
7. Other ______

STATE New Mexico

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development ______
2. Extended Day Classes ______
3. In-School Evening Classes ______
4. In-School Summer Classes ______
5. Pre-Registration/Enrollment ______
6. Tutorial ______
7. Work Experience ______
8. Other ______

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program ______
2. Learning Activity Packages ______
3. Secondary Credit Exchange Program ______

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy ______
2. Alternative Education Programs yes
3. Career Development ______
4. Counseling ______
5. Enrichment ______
6. Work Experience ______
7. Other ______

STATE New York

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development	yes
2. Extended Day Classes	
3. In-School Evening Classes	
4. In-School Summer Classes	
5. Pre-Registration/Enrollment	yes
6. Tutorial	yes
7. Work Experience	yes
8. Other	

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program	
2. Learning Activity Packages	
3. Secondary Credit Exchange Program	yes

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy	yes
2. Alternative Education Programs	
3. Career Development	yes
4. Counseling	yes
5. Enrichment	yes
6. Work Experience	
7. Other	

STATE Ohio

A. REGULAR ACADEMIC SERVICES - FOR CREDIT

1. Career Development
2. Extended Day Classes
3. In-School Evening Classes
4. In-School Summer Classes
5. Pre-Registration/Enrollment yes
6. Tutorial yes
7. Work Experience
8. Other

B. ALTERNATIVE EDUCATION SERVICES - FOR CREDIT

1. Alternative Education Program
2. Learning Activity Packages
3. Secondary Credit Exchange Program yes

C. SUPPORTIVE SERVICES - NOT FOR CREDIT

1. Advocacy
2. Alternative Education Programs
3. Career Development
4. Counseling
5. Enrichment
6. Work Experience
7. Other